

1869

REPORT OF THE SELECTMEN  
OF THE  
TOWN OF WEYMOUTH,

CONTAINING A  
SCHEDULE OF THE RECEIPTS AND EXPENDITURES,

THE  
Report of the Overseers of the Poor,

THE  
REPORT OF THE SCHOOL COMMITTEE,

AND  
*Statistics furnished by the Town Clerk,*

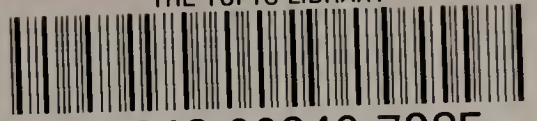
FOR THE YEAR ENDING MARCH 1ST, 1870.

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BOSTON:  
WRIGHT & POTTER, PRINTERS, 79 MILK STREET.  
(CORNER OF FEDERAL STREET.)

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## REPORT OF THE SELECTMEN.

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The undersigned, selectmen of the town of Weymouth, at the close of their official duties for the year ending in March, 1870, would respectfully submit the following Report of the receipts and expenditures of said town, and offer such explanations and suggestions as to them seem proper.

The past year has been a peculiar one in many respects. The school district system was abolished, by a vote of the town, at the last annual March meeting; the whole district property was appraised, as directed by the town, and possession thereof taken, and a tax levied upon the whole town equal to the sum-total of said appraisal, and a remittance to the individual tax-payer of each district of his individual share of the said appraised value of its property thus taken, after deducting the amount of debts of each district from the appraised value of its property. The total amount of said appraisal, and each district's part of the same, is fully set forth in the following tables.

The town, at its annual meeting in March last, chose eleven highway surveyors, and voted to raise the sum of five thousand dollars for the repair of the public roads, and at the same meeting voted to instruct the selectmen to appoint a supervisor of roads. On consideration of the whole subject, the Board appointed one of their own number to that office, and the expenditures will be found in the annexed tables.

In the opinion of the undersigned, the interests of the town would be better served by the election of five highway surveyors to act as a board, having the whole matter in their hands, with power to determine when the money shall be expended, and in what manner.

The legislature of 1869 passed a prohibitory liquor law, and therein provided for the appointment of city and town agents to sell liquors for medicinal, chemical and mechanical purposes; we have used our best endeavor to find a suitable person to take such agency, and have found none. The objection generally is, the stringency of the law in regard to adulterated liquors being found in the hands of the agent, and the penalties therefor. The law further provides, that in case the selectmen neglect in any one year, for three months after the first day of July, to appoint such agent, they shall forfeit one hundred dollars to the use of any person who may sue for the same; and under this provision of the law the selectmen of Weymouth have been sued, and are called to answer to the superior court in April next. No person has applied for the agency, and we have solicited all that we deemed suitable, and were favorably located, to accept it at a salary of two hundred dollars per annum, and found no one willing to accept on those conditions, or name any other; and we believe we have done in the case all that men can be reasonably required to do, and ought not to be held responsible for the penalty.

Under a special Act of the legislature of 1862, the Hingham and Quincy bridges were made free, and their maintenance imposed upon the towns of Quincy, Weymouth, Hingham, Cohasset, Scituate, South Scituate and Marshfield, and the care of them, under the supervision of the chairmen of the boards of selectmen of the towns of Quincy, Weymouth and Hingham, who have heretofore executed that trust. The towns of Cohasset, Scituate, South Scituate and Marshfield have been so dissatisfied that they refused to pay their annual assessments, and were compelled to pay, with the costs of a lawsuit, their arrearages. They have now petitioned the legislature for an alteration of the law so as to relieve them from any share in the expense of maintaining said bridges, and the matter is now in the hands of a legislative committee for a hearing, and we have employed counsel in the case. The proportion of each town of the whole expense is as follows: Weymouth, twelve-fortieths; Hingham, seven-fortieths; Quincy, five-fortieths; Marshfield, three-fortieths; Cohasset, five-fortieths; Scituate, four-fortieths; and South Scituate, four-fortieths.

The town of Weymouth had advanced means to pay the expense



of the bridges, so that on the first day of April last the trustees owed said town,—	\$578 88
Additional advance in April,	1,022 41
	<hr/>
	\$1,601 29
On the payment of the delinquent towns, Weymouth received of the Treasurer,	1,000 00
	<hr/>
	\$601 29
Weymouth was assessed, March 1, 1870,	335 61
	<hr/>
Leaving a balance due Weymouth of .	\$265 68

The Nadell property was owned by Paul Nadell, who had no legal settlement in this State. He married Eunice Cushing, whose home was in this town. This estate consists of a small cottage house and lot of land situated in the town of Marshfield. The house was built by the said Nadell, who left his family some five years ago, and has not since been heard from. The family came to the town of Weymouth for support, when, on investigation, the overseers of the poor found the above-named property, encumbered by a mechanic's lien of two hundred and ninety-three dollars, which the overseers paid, and took an assignment of the same. Upon entering into possession, they bargained to sell the place to one Mr. Hatch for four hundred and twenty-five dollars, and gave said Hatch three years to pay for it from the first day of July, 1866, securing the contract to Hatch by a bond. Before last July, said Hatch had failed in complying with the condition of the bond, and in the autumn abandoned the premises, and the house was without a tenant. A motion has been made to prosecute said claim in order to obtain judgment and execution on it, so that we can either obtain a clear title to the property, or receive our rights in money. We have bargained with one Mr. Stetson conditionally to sell him the place, and he has entered upon it, and paid fifty dollars in advance, and is to pay fifty more in April next; and if he, at the time of the sale of said property on execution of said lien, chooses to pay cash down, he is to pay, with what he may then have paid, four hundred and seventy-five dollars; or, if no other person will bid at said sale more than four hundred and seventy-five dollars, then said Stet-

son agrees to pay in yearly instalments of one hundred dollars each, with interest on the whole sum unpaid at the rate of seven per cent. per annum, the sum of five hundred and fifty dollars.

Mr. Newman, of East Weymouth, has left a demand against the town of Weymouth with Edward Avery, Esq., for damages. The cause of the claim is this: About three years ago, James Ford, then about four years old, and living in the almshouse, did, as Newman sets forth, maliciously with a stick destroy the eye of Mr. Newman's little son. The theory of the claim is, that if a father has a minor son, well known to be malicious, and that son does an injury, the father must be held to pay the damage; and Mr. Newman claims that the town holds that relation to the Ford boy, and is responsible to him for the loss of the boy's eye. Mr. Aldrich says that the Ford boy is not malicious, but on the contrary is well disposed.

In relation to better security of the town records against loss by fire, the town, last summer, voted to refer the whole subject to the selectmen, and we have caused a fire-proof vault to be constructed of brick in the town house, costing about six hundred dollars, exclusive of the cabinet work. The vault is six by eight feet inside, and will give full protection for all the records and books necessary to be kept in the town house for years to come.

#### STATE AID ACCOUNT.

There has been no State aid account settled since the account of 1863. All subsequent accounts have been looked over, objections marked, and a gross sum paid on them, amounting, in the five years, to \$4,932.43, less the amount charged. We have succeeded in effecting a settlement for the years 1864, 1865 and 1866, by which we have allowed to us, in addition to what has already been paid, the sum of \$2,605.00, (two thousand six hundred and five dollars,) and have to charge off to profit and loss \$1,441.68. We think the whole account can be settled soon, if proper exertions are made for that purpose. The items in the tables of State aid unpaid are what will be allowed on a final settlement, as they are less, by the amount objected to, than the amount charged.

As the school districts have been abolished, we here suggest the propriety of dividing the town into wards, for convenience in



assessing taxes, and for other purposes. If the old first and second school districts constituted ward No. 1, the third and tenth No. 2, the fourth and ninth No. 3, the fifth and sixth No. 4, and the seventh No. 5, we should have five wards, as follows:—

Ward No. 1, with	.	.	.	410 taxable polls.
“ “ 2, “	.	.	.	652 “ “
“ “ 3, “	.	.	.	550 “ “
“ “ 4, “	.	.	.	362 “ “
“ “ 5, “	.	.	.	428 “ “

The guide-boards for the direction of travellers are in rather a worn-out condition, and should, in our opinion, be subjected to a general and thorough repair.

NOAH VINING,  
ELISHA PRATT,  
W. W. RAYMOND,  
JOHN BLANCHARD,  
WILLIAM CUSHING,  
*Selectmen of Weymouth.*

WEYMOUTH, March 1, 1870.

## SCHEDULE

OF RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING MARCH,  
1870.

Balance on hand March 1, 1869,	. . . . .	\$6,224 31
Received of Union National Bank of Weymouth,	. . . . .	18,000 00
of First National Bank of Weymouth,	. . . . .	6,000 00
Cash from District No. 1,	. . . . .	58 96
“ “ “ 3,	. . . . .	7 33
“ “ “ 4,	. . . . .	29 98
“ “ “ 5,	. . . . .	9 35
“ “ “ 7,	. . . . .	131 35
“ “ “ 10,	. . . . .	61 88
“ “ “ 11,	. . . . .	11 17
Town, State and County taxes, and including the debts owed by School Districts and as- sumed by the town,	. . . . .	79,689 64
Non-resident Bank tax,	. . . . .	148 29
of James Torrey,	. . . . .	2,100 00
of Town of Middleborough,	. . . . .	32 67
“ East Bridgewater,	. . . . .	52 00
“ Plymouth,	. . . . .	49 00
“ Abington,	. . . . .	144 86
from School Fund,	. . . . .	408 82
for Dog licenses,	. . . . .	607 00
from Hingham Ins. Co., dividend,	. . . . .	18 70
of Treasurer of Hingham and Quincy bridges,	. . . . .	1,000 00
on contract for the Nadell property,	. . . . .	50 00
of Harrison O. Carroll, for support of his wife in hospital,	. . . . .	24 50
for use of Town House,	. . . . .	124 50
for estate of David Tirrell,	. . . . .	17 00
of the State Treasurer, Corporation taxes,	. . . . .	2,486 33
State aid for James E. Ford,	. . . . .	48 00
State aid refunded for 1868,	. . . . .	6,900 00
		<hr/>
		\$124,435 64

## SCHOOLS.

The town grant for Schools, . . . . .	\$15,000 00
income of Alewife Fund, . . . . .	252 00
town's portion of the State School Fund, . . . . .	408 82
	<hr/>
	\$15,660 82

There was expended for the High Schools and those in the several districts as follows, viz.:—

## NORTH HIGH SCHOOL.

George W. Shaw, teacher, . . . . .	\$1,200 00
“ “ incidentals, . . . . .	5 75
R. A. Sloan, repairs of furniture, . . . . .	1 80
Elzard Bourk, “ “ . . . . .	6 00
J. Loud & Co., coal, . . . . .	25 00
S. B. Terry, care of room, . . . . .	25 90
	<hr/>
	\$1,264 45

## SOUTH HIGH SCHOOL.

F. B. Gamwell, teacher, . . . . .	\$1,200 00
C. Bowles, repairs, . . . . .	6 50
C. P. Littlefield, care of room, 1868, . . . . .	20 00
Albert Tirrell, coal, . . . . .	5 25
J. P. Terry, desk standard, 1867, . . . . .	75
L. Tuck, incidentals, . . . . .	1 70
Rachael Rogers, rent of room, . . . . .	100 00
G. C. Torrey, care of room, . . . . .	9 00
J. Loud & Co., coal, . . . . .	17 00
	<hr/>
	\$1,360 23

## DISTRICT No. 1.

C. W. Clay, teacher, . . . . .	\$360 00
L. C. Pratt, “ . . . . .	320 00
M. F. Burrell, “ . . . . .	280 00
R. Spear, care of rooms, . . . . .	75 32
William Bicknell, fuel, . . . . .	4 00
Owen Adams, “ . . . . .	139 50



R. F. Cleverly, care of rooms, . . . . .	\$3 00
E. B. Newton, " " . . . . .	2 50
J. Loud & Co., coal, . . . . .	30 00
W. B. Lougee, incidentals and repairs, . . . . .	18 00
Elisha Pratt, preparing fuel, . . . . .	2 00
Wm. B. Lougee, care of room, . . . . .	13 00
Elisha Pratt, wood, . . . . .	7 00
Wm. B. Lougee, labor, . . . . .	8 00
	<hr/>
	\$1,262 32

## DISTRICT No. 2.

Eliza French, teacher, . . . . .	\$360 00
S. B. Terry, care of rooms, . . . . .	34 00
J. Loud & Co., coal, . . . . .	25 00
Solon Blanchard, incidentals, . . . . .	8 49
S. W. Pratt, incidental repairs, . . . . .	7 42
Daniel Dyer, fuel, . . . . .	7 50
William White, incidental repairs, . . . . .	12 90
Everett & Gould, " " . . . . .	5 50
Solon Blanchard, crayons, . . . . .	70
	<hr/>
	\$461 51

## DISTRICT No. 3.

A. Augusta Raymond, teacher, . . . . .	\$320 00
N. C. M. Winship, " . . . . .	356 40
Emma J. Fay, " . . . . .	280 00
Mary E. Joy, " . . . . .	280 00
Ellen G. Parrott, " . . . . .	320 00
Lavinia Totman, " . . . . .	280 00
W. W. Raymond, care of rooms, . . . . .	120 00
Jotham Pratt, preparing fuel, . . . . .	58 50
Henry Loud, incidentals, . . . . .	18 32
" " " 1868, . . . . .	15 42
G. W. Fay, incidentals, . . . . .	6 25
Bela French, wood, . . . . .	155 00
	<hr/>
	\$2,209 89

## DISTRICT No. 4.

H. F. Lyon, teacher, . . . . .	\$51 20
S. B. Porter, " . . . . .	360 00

A. A. Smith, teacher,	.	.	.	.	.	.	.	\$280 00
T. G. Norton, "	.	.	.	.	.	.	.	264 00
George Nash, fuel,	.	.	.	.	.	.	.	7 80
" " " for 1868,	.	.	.	.	.	.	.	4 80
Francis Ambler, incidentals,	.	.	.	.	.	.	.	8 63
J. Loud & Co., coal,	.	.	.	.	.	.	.	48 98
G. W. Richards, care of rooms,	.	.	.	.	.	.	.	61 25
Silas Whiting, incidental repairs,	.	.	.	.	.	.	.	10 60
								<hr/>
								\$1,097 26

## DISTRICT No. 5.

L. M. Pratt, teacher,	.	.	.	.	.	.	.	\$360 00
L. T. Cushing, teacher, and care of room,	.	.	.	.	.	.	.	288 00
L. L. Cushing, "	.	.	.	.	.	.	.	320 00
J. Loud & Co., coal,	.	.	.	.	.	.	.	50 00
Wm. G. Nash, incidentals,	.	.	.	.	.	.	.	26 30
George Nash, fuel,	.	.	.	.	.	.	.	15 00
Asa Pool, incidentals,	.	.	.	.	.	.	.	3 13
" care of rooms,	.	.	.	.	.	.	.	52 40
								<hr/>
								\$1,114 83

## DISTRICT No. 6.

A. L. White, teacher,	.	.	.	.	.	.	.	\$280 00
M. W. Seymour, teacher,	.	.	.	.	.	.	.	360 00
Albert Tirrell, coal,	.	.	.	.	.	.	.	11 50
J. Loud & Co., "	.	.	.	.	.	.	.	35 00
Charles H. Tisdale, care of rooms, &c.,	.	.	.	.	.	.	.	41 68
Everett & Gould, repairs,	.	.	.	.	.	.	.	3 00
								<hr/>
								\$731 18

## DISTRICT No. 7.

L. L. Whitman, teacher,	.	.	.	.	.	.	.	\$280 00
M. A. Merrill, "	.	.	.	.	.	.	.	320 00
E. L. White, "	.	.	.	.	.	.	.	320 00
Alice R. Rogers, "	.	.	.	.	.	.	.	320 00
A. C. Orcutt, "	.	.	.	.	.	.	.	320 00
E. J. White, "	.	.	.	.	.	.	.	320 00
S. L. Vining, "	.	.	.	.	.	.	.	351 00
E. S. Wright, kindlings,	.	.	.	.	.	.	.	1 50
C. W. Wright, fuel,	.	.	.	.	.	.	.	3 70

Albert Tirrell, coal, . . . . .	\$66 50
L. Tuck, incidentals, . . . . .	26 85
J. Loud & Co., coal, . . . . .	240 00
Eugene Doble, care of rooms, 1868, . . . . .	6 00
Calvin Packard, preparing fuel, . . . . .	1 75
A. W. Stetson, coal, 1868, . . . . .	16 00
C. S. Bass, care of rooms and repairs, . . . . .	134 40
W. P. Marlow, incidental repairs, . . . . .	6 95
C. C. Tower, labor to sundry persons and fuel, . . . . .	93 84
S. A. Rockwood, incidentals, &c., . . . . .	41 02
	<hr/>
	\$2,869 51

## DISTRICT No. 9.

L. C. Wood, teacher, . . . . .	\$178 20
M. L. Foye, " . . . . .	280 00
H. E. Miller, " . . . . .	320 00
A. A. Keeler, " . . . . .	320 00
Emma J. Baker, " . . . . .	230 40
A. M. Adlington, teacher, . . . . .	273 00
Henrietta Wood, " . . . . .	176 40
Alice M. Baker, " . . . . .	80 00
George Nash, fuel, . . . . .	11 40
Francis Ambler, incidentals, . . . . .	13 67
J. Loud & Co., coal, . . . . .	206 05
	<hr/>
	\$2,089 12

## DISTRICT No. 10.

Louisa M. Graves, teacher, . . . . .	\$105 00
Sophia W. Bowles, " . . . . .	360 00
M. J. Parker, " . . . . .	70 00
B. F. Shaw, incidentals, . . . . .	1 84
Henry Loud, " . . . . .	11 56
" " " 1868, . . . . .	6 85
Ezra Tirrell, fuel, . . . . .	10 05
J. Loud & Co., coal, . . . . .	37 50
S. W. Pratt, incidental repairs, . . . . .	2 00
Dora L. Benson, teacher, . . . . .	98 00
Bicknell & White, incidental repairs, . . . . .	16 37
	<hr/>
	\$719 17



Expense of North High School, . . . . .	\$1,264 45
“ South “ . . . . .	1,360 23
Total amount expended for schools, . . . . .	\$15,179 47

## HIGHWAYS, TOWNWAYS AND BRIDGES.

Albert Ford, District No. 1, . . . . .	\$601 75
Almshouse Labor, . . . . .	23 00
George Bennett, District No. 2, . . . . .	369 53
Jacob French, District No. 3, . . . . .	726 62
Augustus Pratt, District No. 3, 1868, . . . . .	12 25
E. A. Hunt, District No. 4, . . . . .	540 65
Noah Vining, District No. 5, . . . . .	8 00
Wilson Tirrell, District No. 5, . . . . .	477 60
Joseph Hawes, District No. 5, . . . . .	75 00
John Nolan, . . . . .	13 50
Joseph Hawes, District No. 6, . . . . .	415 78
“ “ “ “ 1868, . . . . .	6 00
Noah Vining, District No. 7, . . . . .	7 40
Ezra Reed, District No. 7, . . . . .	408 11
Noah Vining, District No. 8, . . . . .	44 50
Joseph Hawes, District No. 8, . . . . .	123 62
George W. Richards, District No. 9, . . . . .	337 75
Joseph Hawes, District No. 9, . . . . .	386 53
Clinton F. Pope, District No. 9, 1867, . . . . .	8 43
John Griffin, District No. 9, . . . . .	10 00
William Coyle, District No. 9, . . . . .	18 00
J. Binney, District No. 9, . . . . .	73 02
Almshouse Labor, . . . . .	19 00
Sylvanus Bates, District No. 10, . . . . .	361 44
Lumber for railing, . . . . .	9 66
George N. Blanchard, District No. 11, . . . . .	398 02
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	\$5,475 16

### *Land Damage, Building Roads and Bridges.*

Paid David Lovell, for land to widen Loud's Lane, . . . . .	\$80 00
J. R. H. Williams, for land for new street on Mt. Pleasant, . . . . .	25 00
Estate of Mary E. Burrell, for land for Hill Street, East Weymouth, . . . . .	40 00

Paid James Jones, for land corner of Commercial and Church Streets, . . . . .	\$75 00
James Mattherson, for land, Drury Lane (award of referees,) . . . . .	100 00
James Jones, for land for new street at Neck, . . .	45 00
Richard Humphrey, for land for new street at Neck, . . .	70 00
Henry Newton, for " " " " . . . . .	180 00
Joseph Hawes, working widenings on Pleasant Street, . . . . .	1,413 85
Joseph Hawes, for building Central Street, . . .	235 75
" " for building new street near Bradford, . . .	51 25
" " for building Richmond Street, . . .	63 75
" " for labor on Park Avenue, . . .	262 13
Appleton Howe for gravel for Park Avenue, . . .	13 25
Joseph Hawes, for building new street on Mt. Pleasant, . . . . .	344 86
Joseph Hawes, for building White's Lane, . . .	143 23
Charles Humphrey, for widening Loud's Lane, . . .	80 00
George Bennett, for widening corner Commercial and Church Streets, . . . . .	78 33
Albert Ford, for labor on new street at Neck, . . .	658 00
Joseph Hawes, " " " " . . . . .	413 62
M. C. Huntress, " " " " . . . . .	4 38
Alden Whiting, for stone for bridge, . . . . .	10 00
Wilson Tirrell, repairing bridge on Front Street, . . .	60 61
Jacob French " " over Canal, East Weymouth, . . . . .	111 88
Jacob French, repairing bridge and building drain at East Weymouth, . . . . .	174 40
George Nash, rebuilding bridge in 4th District, . . .	59 50
A. Sherman, building drain in 9th District, . . .	6 00
Jason Holbrook, building bridge in Union Street, . . .	64 25
Samuel Thompson, building drain in Green Street, . . .	53 90
D. P. Richards, for stone for bridge, . . . . .	10 00
Almshouse labor, . . . . .	664 50
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	\$5,592 44

*Removing Snow.*

Paid Samuel Cleverly, 1st District, . . . . .	\$12 50
Albert Ford, 1st " . . . . .	138 38
George Bennett, 2d " . . . . .	44 64
Jacob French, 3d " . . . . .	122 98
Augustus Pratt, 3d " 1868, . . . . .	5 00

Paid E. A. Hunt,	4th District,	.	.	.	\$59 25
Joseph Hawes,	6th "	.	.	.	98 35
John Reed,	7th "	.	.	.	3 00
Ezra Reed,	7th "	.	.	.	59 75
Hiram Lovejoy,	8th "	.	.	.	21 75
Freeman B. Vinison,	8th "	.	.	.	20 88
Charles Orcutt,	8th "	.	.	.	9 50
J. R. H. Williams,	9th "	.	.	.	22 61
A. Sherman,	9th "	.	.	.	10 00
Sylvanus Bates,	10th "	.	.	.	63 25
George N. Blanchard,	11th "	.	.	.	37 17
George Nash, . . . . .		.	.	.	4 50
Elon Sherman, . . . . .		.	.	.	2 50
Joseph Hardwick, for 1868, 1st District, . . . . .		.	.	.	6 00

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\$742 01

Hingham and Quincy Bridges, . . . . .	\$335 61
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*Summary of Expenses on Roads.*

Paid for repairs on highways, . . . . .	\$5,475 16
for land damage, new roads and improvements, . . . . .	5,592 44
for removing snow, . . . . .	742 06
for Hingham and Quincy bridges, . . . . .	335 61
Total, . . . . .	<hr/> \$12,145 22

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TOWN HOUSE.

Paid Samuel Burrell, for oil, &c., . . . . .	\$44 70
J. Hallahan, labor on well, . . . . .	17 00
John Blanchard, cash for labor on well, . . . . .	71 15
Francis Tirrell, care of Town House, . . . . .	43 00
O. P. Shaw, for wood, . . . . .	9 00
W. T. Burrell, repairs, . . . . .	5 25
Jason Holbrook, labor on well, . . . . .	26 25
Bowman's bill for lanterns, . . . . .	24 50
J. Loud & Co., coal, . . . . .	25 25
P. A. Wales, pump, . . . . .	33 00
J. C. Rhines, for lumber, . . . . .	5 85
S. W. Pratt, stove-pipe, &c., . . . . .	12 33

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\$317 28



## NEW SCHOOL-HOUSE IN FOURTH DISTRICT.

Paid E. G. Tirrell, for land, . . . . .	\$800 00
J. W. Loud, cash paid for labor, &c., . . . . .	5,899 33
A. Sherman, building fence, . . . . .	258 45
Elias Richards, cash for pump, . . . . .	38 00
J. W. Loud, cash paid for land, . . . . .	245 07
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	\$7,240 85

## NEW SCHOOL-HOUSE IN FIFTH DISTRICT.

Paid C. C. Tower, for land, . . . . .	\$350 00
J. W. Loud, cash paid for posts and underpinning, .	92 47
T. P. Hobart, carpenter, . . . . .	2,308 53
Loud & Pratt, lumber, . . . . .	276 33
Jason Holbrook, labor in yard, . . . . .	595 82
Elias Vining, labor and materials, . . . . .	12 95
Everett & Gould, labor, . . . . .	14 75
Asa Pool, labor, . . . . .	21 40
Leonard Gardner, fence, . . . . .	45 25
W. G. Nash, materials for fence, . . . . .	9 34
	<hr/>
	\$3,726 84

## NEW SCHOOL-HOUSE IN SIXTH DISTRICT.

Paid W. M. Rae, for land, . . . . .	\$130 00
Pratt & Vining, stonework, . . . . .	216 10
Josiah E. Rice, carpenter, . . . . .	2,028 65
Joseph Hawes, grading lot, &c., . . . . .	216 74
Joseph Peakes, painting, . . . . .	55 61
T. O'Brien, labor in yard, . . . . .	25 50
Matthew Pratt, land, . . . . .	25 00
Solon W. Pratt, stoves, &c., . . . . .	40 78
	<hr/>
	\$2,738 38

## REPAIRS OF SCHOOL-HOUSES.

## DISTRICT No. 1.

Paid Noble Morse, pump, &c., . . . . .	\$34 98
S. W. Pratt, repairing furnace, &c., . . . . .	128 00
Everett & Gould, labor, . . . . .	12 65
	<hr/>
	\$175 63

## DISTRICT No. 3.

Paid J. E. Rice, labor and materials for fence, . . . . .	\$333 23
Philip Sullivan, for labor on well, . . . . .	58 25
N. Cobb, carting stone, &c., . . . . .	12 50
J. K. Carroll, labor on well, . . . . .	49 37
Samuel French, carting stone, &c., . . . . .	18 25
Jacob French, labor, grading, &c., . . . . .	81 00
E. V. Raymond, labor on well, . . . . .	40 00
Mrs. Cullen, cleaning rooms, . . . . .	3 50
Jacob French, labor on Grant Street lot, . . . . .	124 75
“ “ “ Pleasant Street lot, . . . . .	90 00
Burrell Bros., painting, &c., . . . . .	9 71
E. C. Raymond, labor, &c., . . . . .	5 00
John Reidy, blacksmith work, . . . . .	3 88
Everett & Gould, labor, . . . . .	14 83
P. A. Wales, pump, . . . . .	31 00
	<hr/>
	\$875 27

## DISTRICT No. 4.

Paid J. W. Loud, for repairs, . . . . .	\$58 05
W. T. Burrell, painting, &c., . . . . .	3 17
A. Sherman, labor, . . . . .	2 20
S. W. Pratt, repairs, &c., . . . . .	31 23
Everett & Gould, labor, . . . . .	3 75
	<hr/>
	\$98 40

## DISTRICT No. 5.

Paid Benjamin Ells, for labor, . . . . .	\$49 01
W. G. Nash, materials, . . . . .	5 35
Edwin Martin, labor and materials, . . . . .	25 51

Paid W. B. Hersey, labor and materials, . . . .	\$5 40
Samuel Estes, " " . . . .	30 40
J. W. Loud, for posts and underpinning, . .	60 45
Elias Richards, pump, . . . .	10 00
J. & W. R. Cavanagh, removing old house, . .	250 00
Everett & Gould, labor, . . . .	20 75
	<hr/>
	\$456 87

## DISTRICT No. 7.

Paid Peter Sullivan, labor on well, . . . .	\$52 50
Timothy Coffee, " " . . . .	7 60
John Dowd, " " . . . .	49 00
W. P. Marlow, labor and stock, . . . .	32 82
L. Tuck, " " . . . .	23 15
Abner Paine, " . . . .	3 75
Ezra Reed, gravel, . . . .	7 46
J. W. Loud, posts, &c., . . . .	65 00
Everett & Gould, labor, . . . .	13 89
P. A. Wales, pumps, . . . .	62 00
	<hr/>
	\$317 17

## DISTRICT No. 9.

Paid J. W. Loud, cash paid, for labor and stock, . .	\$103 82
Elias Richards, " hardware, . . . .	6 04
W. T. Burrell, labor and stock, . . . .	42 15
S. W. Pratt, repairs, &c., . . . .	79 93
Everett & Gould, labor, . . . .	19 12
	<hr/>
	\$251 06

## DISTRICT No. 10.

Paid G. W. Fay, repairs on well, . . . .	\$9 00
Ezra Tirrell, labor, . . . .	40 51
Henry Gardner, lumber, &c., . . . .	88 26
J. C. Rhines, " . . . .	79 27
Bicknell & White, labor and materials, . . . .	209 27
Jacob French, labor on lot, . . . .	25 00
Burrell Bros., painting, . . . .	99 73
S. Bates, labor, . . . .	10 00
Elias Richards, pump, . . . .	8 00
Everett & Gould, labor, . . . .	50 50
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	\$619 54



Haskell & Sons, bill for furniture, . . . . .	\$1,219 93
Total expenses as far as paid, . . . . .	\$4,013 87

## TOWN OFFICERS.

### *Clerk.*

Paid Darius Smith, services, and recording marriages, births and deaths, . . . . .	\$146 62
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### *Treasurer and Collector.*

Paid Elias Richards, . . . . .	\$400 00
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### *Selectmen and Overseers.*

Paid James Humphrey, balance due 1868, . . . . .	\$18 50
D. S. Murray, " " . . . . .	13 50
T. B. Porter, " " . . . . .	17 00
G. W. Fay, " " . . . . .	13 25
Noah Vining, " " . . . . .	31 70
	\$93 95

Paid Noah Vining, expenses \$86; services \$258.26, . . . . .	\$344 26
Elisha Pratt, . . . . .	158 00
W. W. Raymond, . . . . .	184 00
John Blanchard, . . . . .	147 00
William Cushing, . . . . .	344 25
	\$1,177 51

### *Assessors.*

Paid Noah Vining, . . . . .	\$196 90
Elisha Pratt, . . . . .	170 50
W. W. Raymond, . . . . .	205 50
John Blanchard, . . . . .	154 00
William Cushing, . . . . .	188 25
	\$915 15

The above includes the expense of a duplicate copy of the valuation for the use of the Legislature.

### *Superintendent of Schools.*

Paid Francis M. Dodge, . . . . .	\$1,350 00
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*School Committee.*

Paid G. W. Fay, services, . . . . .	\$54 50
Abner Holbrook, services, . . . . .	57 65
John Blanchard, " . . . . .	22 50
C. C. Tower, ' . . . . .	65 00
John W. Loud, " . . . . .	78 17
A. A. Ellsworth, " . . . . .	50 00
	<hr/>
	\$327 82

*Constables and Police Officers.*

Paid William Stoddard, . . . . .	\$41 80
George W. White, Jr., . . . . .	11 50
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	\$53 30

*Superintendent of Roads.*

Paid Noah Vining, . . . . .	\$85 00
" " horse hire and use of horse, . . . . .	41 00
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	\$126 00

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MISCELLANEOUS.

Paid W. W. Raymond, for refreshments at fire of Weymouth Iron Company, . . . . .	\$27 00
M. K. Pratt, for refreshments at fire of Dr. Forsaith's, . . . . .	6 95
Willis & Wasster, for refreshments at fire of F. Evans and lime schooner, . . . . .	12 02
Joseph Dyer, for refreshments at fire at Mrs. Reed's, . . . . .	19 25
J. Binney & Co., for refreshments at fire at Forsaith's and Catholic Church, . . . . .	28 65
Elias Richards, collector's book, . . . . .	7 50
Thos. Quinn, damage to horse at bridge, E. Weym'h, . . . . .	15 00
D. Quinn, damage to carriage at bridge, E. Weym'h, . . . . .	2 65
Q. L. Reed, surveying roads, . . . . .	44 50
James Thomas, for damage and costs in case of Thomas vs. Thayer, . . . . .	9 26
P. H. Cushing, horse hire to selectmen, . . . . .	8 50
John Blanchard, guide boards in 7th district, . . . . .	2 80
F. Ambler, stationery to clerk, school committee, and books to children, . . . . .	34 74

Paid E. Pratt, horse hire for selectmen, . . . .	\$25 25
N. Vining, assessors' books, &c., . . . .	35 35
Samuel Curtis, returning deaths, . . . .	14 90
“ “ “ “ 1868, . . . .	10 00
P. M. Cushing, police services, July 4, 1868, . .	3 00
N. Vining, distributing schedules, . . . .	3 00
D. T. Murray, “ “ . . . .	3 20
F. Ambler, fees and exp'n's in case of Hunt vs. French,	23 00
L. Bicknell, “ “ “ “ . . . .	16 50
Z. L. Bicknell, “ “ “ “ . . . .	15 00
James Lovell, “ “ “ “ . . . .	14 00
Prescott Lothrop, “ “ “ “ . . . .	3 00
James Humphrey, “ “ “ “ . . . .	94 00
State Nautical School, for E. Jordan and D. Sullivan,	33 14
State Reform School, for John Sullivan, . . . .	13 57
C. G. Estabrook, printing, . . . .	119 25
Wright & Potter, “ . . . .	518 20
C. S. Williams, rent and care of lock-up, . . . .	74 50
S. W. Pratt, stove, &c., for “ . . . .	12 53
J. Loud & Co., coal, . . . .	6 10
J. White Belcher, appraiser of school property, . .	} 75 00
H. W. Blanchard, “ “ “ “ . . . .	
William Parker, Jr., “ “ “ “ . . . .	
E. Pratt, horse hire for “ “ “ “ . . . .	7 50
P. H. Cushing, “ “ “ “ . . . .	3 25
C. S. Clapp, dinners “ “ “ “ . . . .	7 50
Oran White, auditing accounts, . . . .	4 00
John Leary, carting bricks for vault, . . . .	20 00
William Cushing, freight on vault doors, . . . .	6 30
A. Sherman, repairs of sign boards, . . . .	10 25
W. W. Raymond, stationery, stamps and books for selectmen, . . . .	14 34
Elias Richards, postage, &c., . . . .	11 46
Thomas F. Burrell, drawing engine (Union) from fire at East Weymouth, . . . .	2 00
Noah Vining, expenses on vault, . . . .	16 93
William Cushing, stationery, &c., . . . .	6 69
Jason Holbrook, labor on vault, . . . .	11 25
John Reidy, iron work on vault, . . . .	13 36
F. M. Dodge, incidental expenses, supt., . . . .	7 60
Isaac Jackson, lumber for railroad bridge, 1868, .	25 81
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	\$1,499 55



## STATE AID PAID

*To Disabled Soldiers and Sailors and their families, and the families of Deceased.*

F. M. Adlington, . . .	\$48 00	John Hope, . . .	\$168 00
John T. Ayres, . . .	48 00	Boyle D. Hill, . . .	48 00
Samuel A. McAllister, . . .	96 00	John Q. Hersey, . . .	96 00
Christopher T. Bailey, . . .	84 00	Daniel D. Hersey, . . .	8 00
Andrew J. Baker, . . .	96 00	Henry S. Hollis, . . .	96 00
Calvin R. Baker, . . .	72 00	Albert C. Hayden, . . .	56 00
F. T. Bicknell, . . .	48 00	Lucius M. Hamilton, . . .	32 00
William L. Burrell, . . .	8 00	Edwin L. Joice, . . .	48 00
Howard Baker, . . .	238 00	Ellis V. Lyon, . . .	96 00
Otis S. Blanchard, . . .	48 00	Branch Lyon, . . .	48 00
Moses Beaulieu, . . .	32 00	Charles J. Lynfield, . . .	48 00
Mary E. Buttimore, . . .	56 00	Lemuel P. Littlefield, . . .	96 00
Charles H. Burrell, . . .	168 00	William Long, . . .	76 00
Martin D. Burrell, . . .	54 00	Joseph Lemar, . . .	132 00
Galen A. Carter, . . .	96 00	Daniel Lawson, . . .	96 00
Charles A. Crocker, . . .	96 00	William A. Lewis, . . .	96 00
George H. Cooledge, . . .	48 00	Daniel E. Looney, . . .	96 00
Patrick McCue, . . .	76 50	William Mulroney, . . .	16 00
James L. Clapp, . . .	24 00	William F. Merchant, . . .	24 00
Edward B. Chessman, . . .	152 00	Charles J. McMorrow, . . .	120 00
David W. Cushing, . . .	48 00	William McNair, . . .	72 00
Joseph T. Dame, . . .	96 00	Aaron P. Nash, Jr., . . .	72 00
Benjamin F. Foss, . . .	96 00	Charles F. Pray, . . .	96 00
James Ford, . . .	48 00	Warren W. Pope, . . .	60 00
Samuel L. French, . . .	72 00	Francis B. Pratt, . . .	72 00
I. Justin Fearing, . . .	48 00	Nathaniel B. Peare, . . .	84 00
Richard Fowler, . . .	16 00	Benjamin F. Pratt, 2d, . . .	144 00
John Fennel, . . .	27 00	Elijah Prouty, . . .	96 00
James R. Gilligan, . . .	84 00	Benjamin F. Pratt, 3d, . . .	96 00
Andrew J. Garey, . . .	72 00	James Pratt, . . .	96 00
Edward B. Gardner, . . .	168 00	William J. Pedman, . . .	24 00
Jacob Gardner, Jr., . . .	84 00	Benjamin F. Robinson, . . .	84 00
Lyman T. Holmes, . . .	48 00	George W. Russ, . . .	84 00
John Horgan, . . .	96 00	Michael Riley, . . .	168 00
William Harrington, . . .	24 00	S. A. Rockwood, . . .	112 00
Patrick Howley, . . .	16 00	Daniel F. Rogers, . . .	96 00
Asaph L. Hollis, . . .	238 00	Samuel J. Ross, . . .	36 00
Cornelius Healey, . . .	96 00	Henry Ritchie, . . .	80 00

Sargent L. Stoddard, .	\$84 00	Sumner Thompson, .	\$144 00
William W. Smith, .	48 00	Zenas M. Thompson, .	102 00
Owen Smith, .	51 00	Noah W. Thayer, .	44 00
Andrew J. Shaw, .	80 00	Richard B. Torrey, .	96 00
Oliver B. Stackpole, .	96 00	Patrick Ward, .	27 00
George Starbuck, .	80 00	Eugene S. Williams, .	4 00
Edward Slattery, .	168 00	Gilbert F. Willett, .	40 00
Naaman Torrey, .	96 00	James Weeks, .	288 00
Edwin F. Trufant, .	48 00	Henry T. Wade, .	48 00
William F. Thayer, .	24 00	Stephen R. Willis, .	88 00
Samuel C. Taylor, .	56 00		
Charles H. Thompson, .	168 00		<u>\$7,913 50</u>

### NON-RESIDENT BANK TAX.

Paid State Treasurer for tax collected on bank shares of non-residents of State, . . . . .	\$143 84
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### NOTES PAID.

Paid Mary D. Vining, . . . . .	\$400 00
F. Sumner Torrey, . . . . .	200 00
Weymouth National Bank of Weymouth, . .	18,000 00
First National Bank of South Weymouth, . .	6,000 00
Thomas Derby, Jr., . . . . .	150 00
Oliver B. Shaw, . . . . .	700 00
James Torrey, District No. 1 note, . . . .	2,100 00
Henry Newton, " " " . . . . .	209 32
	<u>\$27,759 32</u>

### INTEREST PAID.

Paid Union National Bank, Weymouth, . . . .	\$341 86
First National Bank, South Weymouth, . . .	143 11
Coupons, . . . . .	3,297 00
Lovell Bicknell, . . . . .	84 00
Mary D. Vining, . . . . .	20 50
F. Sumner Torrey, . . . . .	7 00
Shuah Sumner, . . . . .	74 20

Paid Olive P. Huntington,	.	.	.	.	.	.	\$50	00
Joseph Totman,	.	.	.	.	.	.	70	00
Oliver B. Shaw,	.	.	.	.	.	.	49	00
James Torrey,	.	.	.	.	.	.	101	22
Elias Richards,	.	.	.	.	.	.	14	10
Thomas Derby, Jr.,	.	.	.	.	.	.	9	87
							\$4,261	86

### DISTRICTS' DEBTS PAID.

Paid Peter W. French, balance due as Treasurer of late 3d school district, . . . . .	\$76 08
A. J. Richards, balance due as Treasurer of late 9th school district, . . . . .	445 64
Henry Newton, note and interest due by late 1st school district, . . . . .	209 32
Joseph Totman, note and interest due by late 3d school district, . . . . .	103 07
Elnathan Bates, balance due as Treasurer of late 1st school district, . . . . .	104 41
	<hr/>
	\$938. 52

## STATE AND COUNTY TAXES.

[illegible]

## DISCOUNT AND REMITTANCES.

Discount on Taxes, . . . . .	\$2,505 60
Remittances, . . . . .	240 95
	<hr/>
	\$2,746 55



## R E C A P I T U L A T I O N .

Received from all sources, . . . . . \$124,435 64

## EXPENDITURES.

On account of Schools, . . . . .	\$15,179 47
of Roads, . . . . .	12,145 22
of Town House, . . . . .	317 28
New School-house in 4th District, . . . . .	7,240 85
"        "        in 5th District, . . . . .	3,726 84
"        "        in 6th District, . . . . .	2,738 38
Repairs of School-houses, . . . . .	4,013 87
Town Officers, . . . . .	4,590 35
Miscellaneous, . . . . .	1,499 55
Aid to Soldiers and Families, . . . . .	7,913 50
Town Poor, . . . . .	4,552 57
Notes paid, . . . . .	27,759 32
Interest, . . . . .	4,261 86
State Tax, . . . . .	7,900 00
County Tax, . . . . .	3,341 79
District debts paid, . . . . .	938 52
Discount and Remittances, . . . . .	2,746 55
State Treasurer, tax on non-residents' bank shares, . . . . .	143 84
	<hr/>
	\$111,009 76

## T O W N D E B T .

Ten Bonds, 5 per cent., due April 1, 1871, . . . . .	\$10,000 00
"        "        "        "        1873, . . . . .	10,000 00
"        "        "        "        1875, . . . . .	10,000 00
Twenty-five Bonds, 6 per cent., due May 1, 1870, . . . . .	2,500 00
Twenty-three Bonds, 6 per cent., due May 1, 1874, . . . . .	11,500 00
Sixteen Bonds, 6 per cent., due May 1, 1877, . . . . .	16,000 00
Olive P. Huntington, note, 7 per cent., . . . . .	714 30
Shuah Sumner, " 7 " . . . . .	1,060 00
Joseph Totman, " 7 " . . . . .	1,500 00
Lovell Bicknell, " 7 " . . . . .	800 00
James Torrey, " 7 $\frac{3}{10}$ " . . . . .	2,100 00
Lovell Bicknell, . . . . .	400 00
Savings Institution, . . . . .	13,000 00
Thomas Humphrey, . . . . .	300 00
	<hr/>
	\$79,874 30

## ASSETS.

Taxes unpaid and Cash in treasury, after deducting unpaid orders, . . . . .	\$9,000 00
Balance due from State on Aid account as per settlement, for the years 1864, 1865 and 1866, . . . . .	2,605 05
Due on State Aid account for 1867, . . . . .	548 53
“ “ “ 1868, . . . . .	236 75
“ “ “ 1869, . . . . .	7,491 50
Balance from January to March, 1870, . . . . .	1,169 50
“ due from Trustees Hingham and Quincy bridges, . . . . .	265 68
“ due on Nadell house, . . . . .	425 00
	<hr/>
	\$21,742 01
Total Debts, . . . . .	\$79,874 30
Assets, . . . . .	21,742 01
	<hr/>
Balance, . . . . .	\$58,132 29

## APPRAISAL OF SCHOOL DISTRICT PROPERTY.

DIST. No. 1,—Appraisal, . . . . .	\$11,146 00
Cash, . . . . .	58 96
Insurance policies, . . . . .	72 00
	<hr/>
	\$11,276 96
Deduct the District debt, . . . . .	2,311 00
	<hr/>
Remitted, . . . . .	\$8,965 96
DIST. No. 2,—Appraisal, . . . . .	\$5,383 00
Insurance policies, . . . . .	76 00
	<hr/>
	\$5,459 00
District debt, . . . . .	100 00
	<hr/>
Remitted, . . . . .	\$5,359 00
DIST. No. 3,—Appraisal, . . . . .	\$10,080 00
Cash, . . . . .	7 33
Insurance policies, . . . . .	42 50
	<hr/>
	\$10,129 83
District debt, . . . . .	611 70
	<hr/>
Remitted, . . . . .	\$9,518 13

DIST. No. 4,—Appraisal, . . . . .	\$2,125 00
Cash, . . . . .	29 42
	<hr/>
	\$2,154 42
District debt, . . . . .	60 00
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Remitted, . . . . .	\$2,094 42
 DIST. No. 5,—Appraisal, . . . . .	 \$1,825 00
Cash, . . . . .	9 35
	<hr/>
Remitted, . . . . .	\$1,834 35
 DIST. No. 6,—Appraisal remitted, . . . . .	 \$205 00
 DIST. No. 7,—Appraisal, . . . . .	 \$20,801 00
Cash, . . . . .	142 50
Insurance, . . . . .	200 00
Interest paid from March 15 to July 1, 1869, . . . . .	265 42
	<hr/>
	\$21,408 94
District debt, . . . . .	13,000 00
	<hr/>
Remitted, . . . . .	\$8,408 94
 DIST. No. 9,—Appraisal, . . . . .	 \$11,700 00
Insurance policies, . . . . .	50 00
	<hr/>
	\$11,750 00
District debt, . . . . .	430 48
	<hr/>
Remitted, . . . . .	\$11,319 52
 DIST. No. 10,—Appraisal, . . . . .	 \$1,610 00
Cash, . . . . .	61 87
Insurance policies, . . . . .	12 00
	<hr/>
	\$1,683 87
District debt, . . . . .	300 00
	<hr/>
Remitted, . . . . .	\$1,383 87



Dist. No. 1,—	Total amount of property,	.	.	.	\$11,276 96
No. 2,—	“ “ “	.	.	.	5,459 00
No. 3,—	“ “ “	.	.	.	10,129 00
No. 4,—	“ “ “	.	.	.	2,154 42
No. 5,—	“ “ “	.	.	.	1,834 35
No. 6,—	“ “ “	.	.	.	205 00
No. 7,—	“ “ “	.	.	.	21,408 94
No. 9,—	“ “ “	.	.	.	11,750 00
No. 10,—	“ “ “	.	.	.	1,683 87
Total,					<hr/> \$65,901 54

*Debts due from Districts March 15, 1869.*

Dist. No. 1,	.	.	.	.	.	.	.	.	\$2,311 00
No. 2,	.	.	.	.	.	.	.	.	100 00
No. 3,	.	.	.	.	.	.	.	.	611 70
No. 4,	.	.	.	.	.	.	.	.	60 00
No. 7,	.	.	.	.	.	.	.	.	13,000 00
No. 9,	.	.	.	.	.	.	.	.	430 48
No. 10,	.	.	.	.	.	.	.	.	300 00
Total indebtedness,									<hr/> \$16,812 18

Total debts of districts assumed by the town,	.	.	.	\$16,812 18
Paid,	.	.	.	938 52
				<hr/> \$15,873 66

Paid for new School-houses and repairing old,	.	.	\$17,719 94
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## REPORT OF THE OVERSEERS OF THE POOR.

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The undersigned, Overseers of the Poor for the Town of Weymouth, for the year last past, respectfully submit the following Report:—

The Superintendent of last year has been retained through the present year.

Mr. Aldrich, in his care and attention to stock and the general management of the farm, has given us most complete satisfaction. A few years since we had to buy hay to keep our stock, and this year the barn was barely large enough to hold the harvest of hay. We have expended a large sum on improvements of the farm and farming utensils and stock, and for the coming year little need be used for these purposes. The farm is in many respects a model of neatness and good order, and is a credit to the town of Weymouth.

The inmates have generally been healthy. There has been but two deaths, Mr. David Tirrell and Mr. David Binney. The number in the house is small, only averaging fifteen and two-thirds; and the expense was one dollar and ninety-six cents per week to each person. The inside of the house has been kept in the same neat and perfect order as last year, and we are perfectly satisfied that Mrs. Aldrich is all that can be desired for a matron of an almshouse—careful, industrious and conscientious in the discharge of her various and very difficult duties; and although she has been somewhat out of health lately, we are happy to know that she is fast gaining the health so much needed, no less for the welfare of the inmates than for her own comfort and enjoyment.

### *Account of Goods bought and Bills paid in 1869–70.*

Bicknell Bros., groceries, . . . . .	\$125 80
Henry Loud, " . . . . .	59 37
Willis & Worster, groceries, . . . . .	74 12
Nash, Radcliffe & Allen, groceries, . . . . .	53 93
J. Binney & Co., " . . . . .	111 23
E. K. Chipman, " . . . . .	17 00

Merriam & Co., groceries,	.	.	.	.	.	.	.	\$82 35
Thomas Nash, cider,	.	.	.	.	.	.	.	50
R. Warner, 1 dozen brooms,	.	.	.	.	.	.	.	6 00
Ames & Co., garden seeds,	.	.	.	.	.	.	.	9 38
Otis Monroe, seed oats,	.	.	.	.	.	.	.	6 00
Silas Pierce, gin,	.	.	.	.	.	.	.	4 50
John Pearson, beef,	.	.	.	.	.	.	.	14 07
Geo. O. Murch & Co., seed potatoes,	.	.	.	.	.	.	.	12 60
Tower & Joy, flour,	.	.	.	.	.	.	.	34 50
Express and expenses to Boston,	.	.	.	.	.	.	.	1 30
A. P. Bent, fish,	.	.	.	.	.	.	.	21 00
B. P. Paine, "	.	.	.	.	.	.	.	29 55
T. G. Pool, "	.	.	.	.	.	.	.	1 75
W. G. Thayer, fish,	.	.	.	.	.	.	.	6 11
Cash for lemons and fish,	.	.	.	.	.	.	.	1 25
Fresh fish and apples,	.	.	.	.	.	.	.	2 00
C. Thayer, meat,	.	.	.	.	.	.	.	2 42
Josiah Martin, meat,	.	.	.	.	.	.	.	192 98
Oriental Tea Company,	.	.	.	.	.	.	.	4 00
F. French, seed potatoes,	.	.	.	.	.	.	.	3 50
D. W. Hayward, soap,	.	.	.	.	.	.	.	24 00
Seed oats,	.	.	.	.	.	.	.	7 12
Hodges, crackers,	.	.	.	.	.	.	.	4 00
Baker, plough point,	.	.	.	.	.	.	.	60
Benjamin Dyer, potatoes,	.	.	.	.	.	.	.	1 25
Clams,	.	.	.	.	.	.	.	40
B. F. Shaw, tobacco and mustard,	.	.	.	.	.	.	.	1 58
Bread,	.	.	.	.	.	.	.	1 00
Meat,	.	.	.	.	.	.	.	1 50
Mutton and tomatoes,	.	.	.	.	.	.	.	2 75
Meat and fruit,	.	.	.	.	.	.	.	2 50
Fish,	.	.	.	.	.	.	.	1 50
Vegetables,	.	.	.	.	.	.	.	4 82
Sundries from market,	.	.	.	.	.	.	.	7 00
Cabbage and tomatoes plants,	.	.	.	.	.	.	.	2 45
Henry Loud, dry goods,	.	.	.	.	.	.	.	251 81
C. S. Williams, "	.	.	.	.	.	.	.	48 04
M. H. Reed, "	.	.	.	.	.	.	.	9 00
E. G. Tirrell, spittoon,	.	.	.	.	.	.	.	25
Hat for N. Thayer,	.	.	.	.	.	.	.	2 00
Boots for Tirrell,	.	.	.	.	.	.	.	1 00
Pants for Badlam,	.	.	.	.	.	.	.	3 00
Vest for Hall,	.	.	.	.	.	.	.	1 00



Knitting socks, . . . . .	\$1 62
Print, . . . . .	50
J. W. Rogers, leather, . . . . .	7 82
Glass, . . . . .	3 50
Repairing chairs, . . . . .	50
Mrs. Cook, cutting and sewings dresses, . . . . .	3 50
Gratuities to inmates, . . . . .	4 52
Mrs. French, cutting dress, . . . . .	35
Sundries, . . . . .	5 15
Staple for cart, . . . . .	25
Expense to Duxbury, . . . . .	1 60
Baker's Express, . . . . .	75
Dog license, . . . . .	2 00
Regulations for Almshouse, . . . . .	4 60
M. K. Pratt, "New England Farmer," . . . . .	2 45
"    for "Daily Journal," . . . . .	12 36
Whitmarsh, for rockweed, . . . . .	18 55
Weymouth Iron Company, nails, spikes and herring, . . . . .	5 45
J. Nelson, repairs on steam-pipe, . . . . .	1 00
R. Burrell, care of D. Binney, . . . . .	1 00
Expense to Boston, . . . . .	2 00
Hay-cutter, . . . . .	12 00
Isaac Binney, heifer, . . . . .	35 00
John W. Thomas, cow and calf, . . . . .	100 00
Alexis Torrey, horse, . . . . .	225 00
Joshua Wilkins, for difference on cows, . . . . .	50 00
Francis Ambler, medicines, . . . . .	41 65
J. Crane & Son, boots and shoes, . . . . .	30 02
John M. Walsh, repairs of wagon, . . . . .	51 05
S. W. Pratt, hardware, . . . . .	59 07
Thomas South, smith work, . . . . .	110 33
W. T. Burrell, labor and stock, . . . . .	96 91
Everett & Gould, "    "    . . . . .	36 40
P. A. Wales, pump, . . . . .	32 00
Loud & Pratt, lumber, . . . . .	137 75
J. C. Rhines, lumber and lime, . . . . .	6 31
Bicknell & White, labor and stock, . . . . .	73 95
Lewis Belcher, posts and rails, . . . . .	35 43
S. Lovell, ice, . . . . .	13 00
Elihu Pratt, coal, . . . . .	108 00
J. Loud & Co., grain, . . . . .	425 04
S. Curtis, coffin and funeral expenses of David Tirrell, . . . . .	20 00
"    "    "    "    of D. Binney, . . . . .	19 00

James Totman, difference in cows, . . . . .	\$10 00
Sundries, . . . . .	85
W. Burrell, cabbage, . . . . .	3 36
George Nash, labor, . . . . .	3 00
Benjamin Dyer, " . . . . .	62 00
William Coyle, " . . . . .	33 50
John Connell, " . . . . .	40 00
David Richards, " . . . . .	34 50
Timothy Cohan, " . . . . .	3 00
T. Morris & Son, for harness, . . . . .	45 00
Dr. E. L. Warren, for medical attendance, . . . . .	41 50
Dr. G. W. Fay, . . . . .	8 50
For rent of pew, . . . . .	10 00
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	\$3,348 37

*Received.*

For produce, . . . . .	\$627 82
produce, . . . . .	771 50
James E. Ford, State aid, . . . . .	48 00
	<hr/>
	\$1,447 32

*Overseers.**Dr.*

To cash paid for goods, labor, &c., . . . . .	\$3,348 37
“ “ Leonard Aldrich, for services, . . . . .	450 00
rent for farm, . . . . .	300 00
Inventory of February 1st, 1869, . . . . .	3,004 92
	<hr/>
	\$7,103 29

*Cr.*

By cash received for produce, labor, &c., . . . . .	\$1,447 32
Inventory of February 1st, 1870, . . . . .	3,840 70
	<hr/>
	\$5,288 02

*Improvements.*

Loud & Pratt, lumber for out-houses, . . . . .	\$137 00
Bicknell & White, labor, . . . . .	73 00
	<hr/>
	\$210 00

*Expense of Poor out of the House.*

Paid State Lunatic Asylum, Taunton, for Lucretia Derby, . . . . .	\$196 72
“ “ “ “ for Hannah Joice, . . . . .	182 50

Paid State Lunatic Asylum, Taunton, for Eliza McCue, .	\$192 49
“ “ “ “ for James H. Lloyd, .	140 45
“ “ “ “ for Sally A. Carroll, .	24 50

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\$736 66

Paid support of William Bailey, . . . . .	58 00
“ of William Fogarty, Jr., . . . . .	52 00
“ of Isaac Linfield and wife, . . . . .	60 75
“ of Mrs. Hickey, . . . . .	21 25
“ of Lois Dyer, . . . . .	31 50
“ of Mrs. Leahey, . . . . .	57 79
“ of Mrs. Little, . . . . .	66 85
“ of Mrs. A. Herne, . . . . .	143 80
“ of Mrs. Hassett, . . . . .	213 08
“ of Mrs. Nadell, . . . . .	13 00
“ of Joshua Pratt, . . . . .	3 50
“ of Ebenezer Johnson, . . . . .	8 75
“ of Benjamin Torrey, . . . . .	31 00
“ of Mrs. Hiland, . . . . .	10 25
“ of family of Patrick Wall, . . . . .	15 77
“ of Mrs. Casey, . . . . .	17 35
“ of Eugene B. Murphy, . . . . .	8 80
“ of Mrs. Seely, . . . . .	36 30
“ of Mrs. Vigor, . . . . .	43 75
“ of family of Benjamin Dyer, . . . . .	31 00
“ of Esther Bates, . . . . .	104 00
“ of N. F. Stoddard, . . . . .	150 66
“ of Mrs. Susan Larmy, . . . . .	115 38
“ of Abigail Burrell, . . . . .	121 43
“ of Hannah Pratt, . . . . .	52 00
“ of Percia Loud, . . . . .	52 00
“ of child of L. D. Young, . . . . .	39 00
“ of Margaret Powers, . . . . .	12 00
“ of Mrs. Mann, . . . . .	12 00
“ of widow of Hosea Hollis, . . . . .	39 00
“ “ of Benjamin Orcutt, . . . . .	39 00
“ of Lydia Clark, . . . . .	48 00
“ of family of John Orcutt, . . . . .	67 50
“ of Ira Raymond, . . . . .	48
“ of Patrick Lines, . . . . .	24 00
“ of Thomas Ford, . . . . .	3 60
“ of Sarah Dailey, . . . . .	17 00



Paid F. Ambler, medicine to B. Hollowell, . . . .	\$10 42
Board of State Charities, for Margarat Lanagan, .	224 00
Town of Hingham, assistance to J. M. Pratt, . .	20 00
Bicknell Bros., goods to J. M. Pratt, . . . .	5 00
W. W. Raymond, cash to " . . . .	3 00
Town of Walpole, assistance to family of F. M. Carnes, . . . . .	64 50
Town of Hingham, assistance to family of Barney Pratt, . . . . .	2 00
Samuel Curtis, coffin for child of Dennis O'Connell, .	6 50
City of Lowell, for Catherine Slattery, . . . .	6 00
	<hr/>
	\$2,947 30

## RECAPITULATION.

Support of poor in the house, . . . . .	\$1,815 27
" " out of the house, . . . . .	2,947 30
	<hr/>
	\$4,762 57
Deduct improvements, . . . . .	\$210 00
Rent of farm, . . . . .	300 00
	<hr/>
	510 00
	<hr/>
	\$4,252 57

*Paupers in the Almshouse from February 1st, 1869, to February 1st, 1870.*

Date.	N A M E .	Age.	Discharged.	Weeks.	Days.
Feb. 1,	Samuel Badlam, .	66	- -	52	1
1,	Elizabeth Tirrell, .	50	- -	52	1
1,	Mary T. Rosey, .	35	- -	52	1
1,	Henry W. Rosey, .	17	- -	52	1
1,	Wilton S. Rosey, .	11	- -	52	1
1,	Alonzo Tirrell, .	30	- -	52	1
1,	Laroy Tirrell, .	28	- -	52	1
1,	George Loud, .	28	- -	52	1
1,	James E. Ford, .	8	- -	52	1
1,	Lucy Thayer, .	46	- -	52	1
1,	Stephen Humphrey, .	73	- -	52	1
1,	James Nash, .	85	- -	52	1
1,	Netta Thayer, .	11	- -	52	1
1,	David Binney, .	62	Died May 12, .	14	2
1,	Thomas Hall, .	55	- -	52	1
1,	David Tirrell, .	79	Died May 12, .	14	2
1,	Prince E. Thayer, .	11	- -	52	1
<b>1870.</b>					
Jan'y 13,	Abigail Burrell, .	91	- -	2	5
26,	Peleg Cook, .	84	- -	-	6
29,	Margaret Simpson, .	20	February 23, .	-	2
	Transient Lodgers, .	-	- -	-	81

*Inventory of Stock, Wood, Hay, Provisions, Farming, Tools, &c.,  
February 1, 1870.*

4 cows, . . .	\$360 00	1 ox hay wagon, .	\$60 00
1 bull, . . .	25 00	2 horse-carts, .	100 00
2 horses, . . .	400 00	1 farm-wagon, .	100 00
4 pigs, . . .	100 00	1 covered wagon, .	75 00
1 ox-wagon, . . .	92 00	1 sleigh, . . .	8 00
2 ox-carts, . . .		2 rollers, . . .	17 00
1 ox-sled, . . .		1 drag, . . .	5 00
5 yokes, . . .	12 00	5 ploughs, . . .	30 00
4 chains, . . .	6 00	1 Bucklin harrow, .	9 00

1 Bucklin harrow, . . .	\$6 00	3 iron bars, . . .	\$6 00
1 mowing machine, . . .	100 00	3 ladders, . . .	5 00
1 horse-hoe, . . .	4 00	Ice chest, . . .	4 00
1 horse-rake, . . .	3 00	Force-pump, . . .	50
2 scrapers, . . .	10 00	2 chains, . . .	9 00
3 whiffletrees and chains, . . .	8 00	Cheese press and fixtures, . . .	7 00
2 drag rakes, . . .	1 00	5 baskets, . . .	1 00
5 rakes, . . .	1 00	3 lanterns, . . .	3 00
2 hay poles, . . .	50	1 bush hook, . . .	1 50
6 hay-forks, . . .	3 00	Steps, . . .	1 25
1 hay-cutter, . . .	12 00	15 hens, . . .	15 00
3 scythes, . . .	1 50	25 tons English hay, . . .	750 00
7 snaiths, . . .	3 50	1 $\frac{3}{4}$ tons salt hay, . . .	28 00
2 bush scythes and		1 ton oats fodder, . . .	20 00
snaiths, . . .	2 50	30 bushels carrots, . . .	13 50
36 hay caps, . . .	15 00	150 bushels potatoes, . . .	97 50
1 seed-sower, . . .	6 00	8 bushels beets, . . .	7 20
2 wheelbarrows, . . .	8 00	5 bushels onions, . . .	9 00
1 corn-sheller, . . .	5 00	35 cords of wood, . . .	350 00
1 grindstone, . . .	7 00	5 tons coal, . . .	50 00
1 winnowing machine, . . .	1 00	3 flails, . . .	2 00
1 swill box, . . .	10 00	3 pairs trace chains, . . .	6 00
1 double harness, . . .	26 00	4 stake chains, . . .	4 00
2 single harness, . . .	63 00	1 onion hoe, . . .	1 00
1 wheel drag, . . .	20 00	21 barrels, . . .	4 20
2 cart harnesses, . . .	15 00	1 pr. balances, . . .	7 00
Old harness, . . .	3 00	2 hay hooks, . . .	1 00
1 buffalo robe, . . .	10 00	2 bbls flour, . . .	18 00
3 blankets, . . .	12 00	Crackers, . . .	75
4 halters, . . .	5 00	Beans, . . .	4 00
3 surcingles, . . .	1 50	31 lbs. butter, . . .	12 40
7 manure forks, . . .	3 50	350 lbs. pork, . . .	70 00
5 hoes, . . .	1 25	300 lbs. hams and shoulders, . . .	54 00
16 shovels, . . .	12 00	24 lbs. saleratus, . . .	2 40
4 axes, . . .	5 00	Mackerel, . . .	8 50
3 wood-saws and horses, . . .	4 00	Salt, . . .	50
5 iron wedges and beetle, . . .	3 00	Tobacco, . . .	4 00
2 pickaxes, . . .	2 50	1 bushel apples, . . .	2 00
1 bench vise, . . .	2 00	2 bushels parsnips, . . .	1 00
1 chest tools, . . .	10 00	1 half hhd., . . .	1 00
2 stone hammers, . . .	6 00	Boards, . . .	10 00
1 set stone tools, . . .	9 00	131 rails, . . .	10 48
1 cask, . . .	1 00	21 posts, . . .	4 20



1 pair shoes, . . .	\$1 60	½ bbl. corn meal, . . .	\$1 50
61 lbs. lard, . . .	12 81	Blocks and tackle, . . .	4 00
17 lbs. coffee, . . .	2 04	8 bbls., . . .	8 00
31 lbs. cod-fish, . . .	2 48	Hay rope, . . .	1 00
8 lbs. sugar, . . .	1 14	2 spades, . . .	1 00
1 bbl. soap, . . .	4 00	2 rakes, . . .	1 25
20 lbs. tea, . . .	18 00	2 hatchets, . . .	1 00
10 mats, . . .	7 00	3 turkeys, . . .	5 00
1 snow plough, . . .	5 00	2 grub-hoes, . . .	1 00
32 candles, . . .	4 00	2 chains, . . .	1 50
Cheese, . . .	2 00	40 cords manure, . . .	320 00
25 gallons vinegar, . . .	6 25		
Rye meal, . . .	1 50		
			<hr/>
			\$3,840 70

NOAH VINING,  
 ELISHA PRATT,  
 W. W. RAYMOND,  
 JOHN BLANCHARD,  
 WILLIAM CUSHING,  
*Selectmen of Weymouth.*

WEYMOUTH, Feb. 1, 1870.

## MARRIAGES

*Registered in the Town of Weymouth for the year 1869, where one or both parties were residents of Weymouth.*

1869.

- |       |     |   |
|-------|-----|---|
| Jan.  | 2.  | James Vining and Alice Vogle, both of Weymouth.                           |
|       | 6.  | John E. Hunt and A. Rose White, both of Weymouth.                         |
|       | 16. | John Q. A. Holbrook and Mary E. F. Tirrell, both of Weymouth.             |
|       | 28. | Charles A. Chesman and L. Marcella Farrington, both of Weymouth,          |
| Feb.  | 4.  | John Webster Burrell of Weymouth, and Emma Jane Adams, of Hingham.        |
|       | 10. | Howard Alphonso Wheeler, of Abington, and Ada Louisa Vining, of Weymouth. |
|       | 13. | Henry V. Cowing, of Weymouth, and Lucinda M. Bowditch, of Braintree.      |
| March | 4.  | Reuben F. Churchill, of Hingham, and Abbie C. White, of Weymouth.         |
|       | 6.  | David O. Straffin and Rose A. Spinney, both of Weymouth.                  |
|       | 17. | Henry Frank Rowell and Maria E. Bowker, both of Weymouth.                 |
|       | 18. | John Francis Loud and Emma Frances Richards, both of Weymouth.            |
|       | 25. | William Horace Lovell, of Weymouth, and Helen E. Lincoln, of Hingham.     |
|       | 27. | Charles Tirrell and Susan B. Hersey, both of Weymouth.                    |
| April | 11. | Daniel R. Sullivan, of Weymouth, and Mary Jane O'Brien, of Randolph.      |
|       | 15. | Wales B. Orcutt and Eunice B. Nadell, both of Weymouth.                   |
| May   | 8.  | Hiram E. Davis, of Derby, Vt., and Sarah A. Blanchard, of Weymouth.       |
|       | 13. | Albert Chase and Ellen Field, both of Weymouth.                           |
|       | 31. | George N. Cole and Mary Emma Willis, both of Weymouth.                    |

- June 2. Stephen H. Hayes, of Weymouth, and Mary E. Cobb, of Fenmouth, Vt.
6. Herman L. Higgins and Adeline A. Loud, both of Weymouth.
6. Ezra B. Tirrell and Ann Rosina Barton, both of Weymouth.
9. Francis A. Bicknell and Nancy M. Torrey, both of Weymouth.
11. Charles W. L. Hayward and Elizabeth Cowing, both of Weymouth.
19. Jeremiah Spencer and Caroline Starbuck, both of Weymouth.
20. Samuel E. Whitmarsh and Delia Thomas, both of Weymouth.
- July 13. Joseph Hicks, of Weymouth, and Isadore Beal, of Hingham.
25. Levi A. Bates and Charlotte M. Nichols, both of Weymouth.
25. John H. Waugh, of Weymouth, and Jane M. Randall, of Boston.
- Aug. 10. Nelson B. Hutchinson, of Lynnfield, and Clementine M. Allen, of Weymouth.
5. A. Woodbury Preston, of Beverly, and Fanny E. Gutterson, of Weymouth.
15. Henry B. Vogell and Annie A. Deere, both of Weymouth.
18. Augustus M. Bicknell, of Weymouth, and Helen E. Harris, of Dorchester.
22. Charles H. Stetson, of Weymouth, and Laura A. Alden, of Quincy.
29. Horace H. Vinton, of Worcester, and Louisa M. Graves, of Weymouth.
31. Samuel W. Morse and Agnes Ross, both of Weymouth.
- Sept. 12. Christopher T. Bailey, of Weymouth, and Henrietta A. Sawin, of Randolph.
13. George E. Hobart, of Braintree, and Rhoda Thompson, of Weymouth.
23. Francis F. Bullock, of Canada, and C. Fanny Curtis, of Weymouth.
- Oct. 2. Charles H. Curtis and Louisa M. Morrison, both of Weymouth.
4. Parker S. Fogg and Eunice Sprague, both of Weymouth.
17. Cyrus P. Wood, of Weymouth, and Eliza Overton, of Hingham.



- Oct. 23. Alonzo Huff, of Braintree, and Lucy Deere, of Weymouth.
27. William H. Reynolds and Ella S. Torrey, both of Weymouth.
27. George H. Pratt and Annie L. Bradley, both of Weymouth.
- Nov. 3. Charles D. Whiting, of Weymouth, and Ellen F. Baker, of Medway.
7. Patrick Coffey and Mary E. Mitchell, both of Weymouth.
13. George W. Spear and Eliza A. Howard, both of Weymouth.
16. Henry A. Richards and Emma J. Pratt, both of Weymouth.
17. Palmer Pratt and M. Augusta Hamilton, both of Weymouth.
17. Augustus T. Cushing and Ruth S. Tirrell, both of Weymouth.
17. Israel Loring and Sophia Bodge, both of Weymouth.
18. George M. Bass, of Weymouth, and Lizzie H. Arnold, of Abington.
18. Andrew S. Gove, of Weymouth, and Mary E. Chamber, of Middleborough.
18. Thomas W. Raymond and Susan B. Raymond, both of Weymouth.
18. Edward P. Tirrell, of Weymouth, and Anna M. Gifford, of Braintree.
18. Jesse Gagnon, of Braintree, and Mary Toomes, of Weymouth.
28. Patrick Whelan and Ellen Leonard, both of Weymouth.
- Dec. 1. Thomas W. Williams, of Philadelphia, and Mary A. Healy, of Weymouth.
1. William W. Sanborn and Lucinda D. Young, both of Weymouth.
1. John Clavin, of Weymouth, and Margaret Leary, of Hingham.
3. Reuben Burrell and Emma Vining, both of Weymouth.
16. Nathan W. Bates and Lindianna Dyer, both of Weymouth.
21. William H. Cram and Nancy E. Hersey, both of Weymouth.
25. William Tobin and Mary McGovern, both of Weymouth.
30. B. Edward Pratt and Ida W. Cushing, both of Weymouth.

- Dec. 31. Frank Gilbra and Margaret McEnroe, both of Weymouth.  
 31. George B. Bailey and Sarah S. Linfield, both of Weymouth.

Whole number of Marriages, . . . . . 86

Number of both parties residents of Weymouth, . . . 41

A true copy of record.

D. SMITH, *Town Clerk.*

BIRTHS.—*Names of Children born in Weymouth—1869.*

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| <p>Jan. 2. Harry Courtland Richardson.<br/>         3. John Joseph Hanly.<br/>         6. Patr'k Henry Tracey, }<br/>         6. Ellen Maria Tracey, } Twins.<br/>         7. Peter Francis Griffin.<br/>         7. Lillian Hildreth Burrell.<br/>         9. William Carroll.<br/>         9. Robert Emmet McIntosh.<br/>         11. William Daniel Cronin.<br/>         18. Cordelia Frances Godwin.<br/>         20. Emily Jane Healy.<br/>         24. Bertram Cushing Tirrell.<br/>         25. Rosina Gallagan.<br/>         25. Ann Rebecca McDermot.</p> <p>Feb. 2. Anna Frances Cushing.<br/>         3. Henry Michael Dailey.<br/>         5. John Henry Gurney.<br/>         5. Mary Ann Ryan.<br/>         15. Ellen McCarty.<br/>         15. William Franklin Shaw.<br/>         16. George Pierce Battles.<br/>         17. James Quinn.<br/>         18. Harriet Thompson Wing.<br/>         20. Addie May Canterbury.<br/>         22. Annie Doran.</p> <p>Mar. 7. Edith Blanche Lyon.<br/>         8. Mary Ella Curry.<br/>         9. Nettie Elms Hayden.<br/>         9. Ida Linwood Sutton.<br/>         9. James Patrick White.<br/>         10. George Frederick Faulkner.<br/>         10. Joseph Henry Hawes.</p> | <p>Mar. 11. Mary Bresnahan.<br/>         11. Mary Ann Bemis.<br/>         11. Clara Faustena Loud.<br/>         15. Gracie Leonard Reed.<br/>         16. Clara Elizabeth McGrevay.<br/>         18. Child of Charles William and<br/>               Adelaide Loud.<br/>         18. Frank Meeher Trainor.<br/>         19. William Brady.<br/>         21. Albert Clinton Burrell.<br/>         22. Mary Ann Sullivan.<br/>         24. Walter Curtis Edson.<br/>         24. Susie Hunt Porter.<br/>         28. Grace Mabel Davis.<br/>         31. Charles Henry Burrell.<br/>         31. Fannie Ellen Burrell.</p> <p>Apr. 1. Fred Walston Whitman.<br/>         5. James Albert Conlin.<br/>         8. Elizabeth Martin.<br/>         12. Susan Eveline Rogers.<br/>         15. Edward Wilson Croker.<br/>         16. Frederick Ellsworth Stetson.<br/>         16. Lottie Lincoln Thayer.<br/>         17. Henry Wallace White.<br/>         17. John Otis Bicknell.<br/>         17. Joseph Alanson Ross.<br/>         18. John Aldrich Nash.<br/>         19. Charles Franklin Sprague.<br/>         19. Willie Augustus Bates.<br/>         19. Frederick Edward Barney.<br/>         20. George Lincoln Raymond.<br/>         21. Charles Bradford Harding.</p> |
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- Apr. 22. Susan Clayton Holbrook.  
 25. Ann Coffee.  
 25. Mary French Hollis.  
 25. Nathaniel Ford Martin.  
 30. Charles Whitfield Bullock.  
 30. Ella Frances Smith.
- May 1. Charles Augustus Smith.  
 2. John Francis Carroll.  
 2. Dennis Moran.  
 4. Ida Mary Callahan.  
 5. Eben Richards.  
 5. Eliza Ann Lingan.  
 6. Frederick Linwood.  
 6. Willie Leslie Orcutt.  
 6. Archie Foster Remington.  
 7. Ellen Maria Cronin.  
 10. James William Ash.  
 12. Joseph Hanly.  
 14. John Edward O'Halloran.  
 14. George Edward Dyer.  
 14. Hannah Lane.  
 17. Simon David Clark.  
 20. Margaret Elizabeth Barrett.  
 20. Bradford Thayer Reed.  
 20. Bertram Wilder Cushing.  
 22. George Marcus Ford.  
 22. Edward Francis Gamwell.  
 22. Margaret Ann Connell.  
 23. Henry Herbert Chandler.  
 25. Ida May Burns, } Twins.  
 25. Ella May Burns, }  
 25. George Wendell Childs.  
 26. Lizzie Tileston Pratt.  
 28. Susie Emma Thayer.  
 31. Child of Lysander and Margaret Heald.
- June 1. Margaret Ellen Burke.  
 2. Michael McManance.  
 5. Allan Packard.  
 5. Isabella Borden.  
 5. Joanna Whelan.  
 5. Abraham Bates Haskins.  
 6. Wallace Burton Burrell.  
 6. John Quincy Manuel.  
 7. Carrie Marilla Thayer.  
 9. Percy Lincoln Davidson.  
 9. James Selden.  
 10. Charles Tenney Loud.
- June 12. Ellen Murphy.  
 13. Henry Irving Stoddard.  
 15. Freddie Bates.  
 15. Child of Lewis E. and Sarah W. Bradford.  
 15. Walter Bradford Barnes.  
 16. Hubert Grant Pope.  
 18. Francis Edward Ford.  
 18. Willie Burton White.  
 25. Nancy Ella Loud.  
 25. Frances Adelaide Cushing.  
 25. Mary Lois Vining.  
 27. Etta Maria Bates.  
 28. Edward John McGrath.  
 30. Alice Elizabeth Shields.
- July 1. Susie Minetta Harper.  
 5. Patrick Welch.  
 5. Catherine Sullivan.  
 7. Mary Etta Whiting.  
 9. Leonard Cleverly Wolfe.  
 10. John O'Brien.  
 13. William Henry Hocking.  
 14. Child of Noah, Jr., and Lavinia Stowell.  
 14. James Knox.  
 14. Henry Bicknell Reed.  
 15. Francis Joseph Bresnean.  
 15. Richmond Fred'k Holbrook.  
 16. Nettie Florence Holbrook.  
 18. Florence Catherine Ryan.  
 20. Michael Lynch.  
 21. Albert Sanborn Pratt.  
 23. Annie Ashley Derby.  
 26. John Henry Moran.  
 28. Charles Francis Ford.
- Aug. 1. Margaret Colman.  
 1. George Bennett Chandler.  
 6. Fred Marshall Wilbar.  
 6. George Franklin Rowell.  
 12. William Burke.  
 12. Gertrude Vernon Pratt.  
 13. Ellen Louisa Nelligan.  
 14. Lester Litchfield Phillips.  
 15. Robert Brassill.  
 15. William Joseph Buckley.  
 15. Mary Elizabeth Fogarty.  
 15. Charles Albion Andrew Briggs.  
 22. Hattie Tirrell Bates.



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| <p>Aug. 24. Robert McFaun.<br/>         25. Nellie Frances Hart.<br/>         27. Alida Chapman Kimball.<br/>         28. Charles Elmer Hollis.<br/>         28. Alden Linwood Sanborn.<br/>         29. Child of Peter and Rachael L. Garcelon.<br/>         29. Margaret Lenergan.<br/>         29. Frank Gordon Reed.<br/>         31. William Alfred Marlow.</p> <p>Sept. 1. Hannah Murphy.<br/>         3. Irvin Fuller Straffin.<br/>         4. Daniel Marshall Ryan.<br/>         4. Lizzie Jane Beals.<br/>         4. Annie Laura Burrell.<br/>         7. Alice Humphrey.<br/>         7. Charles Henry Blanchard.<br/>         8. Emma Laura Robinson.<br/>         8. Margaret Hanley.<br/>         8. Susie Fuller.<br/>         13. Eva Maria Forsaith.<br/>         15. Child of Edward and ——— Gaillardtz.<br/>         15. Michael Fraha.<br/>         15. Susie Dunbar.<br/>         17. Evelyn Lovell Burrell.<br/>         18. Coralind Beard.<br/>         19. Amelia Armene Gooley.<br/>         21. Lizzie Mary Davis.<br/>         22. Hannah McGrath.<br/>         23. George Henry Northey.<br/>         24. Nancy Bell Pratt.<br/>         26. Charles Smith.<br/>         27. Fred Lincoln Loring.<br/>         27. Mary Ann Sullivan.</p> <p>Oct. 1. Lydia Agnes Connor.<br/>         5. Flora Christena Raymond.<br/>         6. Frank Elliot Tirrell.<br/>         7. Child of Warren B. and Alice C. Hollis.<br/>         8. Isabella Rebecca Spinney.<br/>         8. Eunice Nash Hunt.<br/>         9. John Francis Conway.<br/>         9. Marion Parker Hollis.<br/>         10. Chester Howard Stoddard.<br/>         11. Child of Joseph F. and Elizabeth Culley.<br/>         12. Fred Thomas Bearce.</p> | <p>Oct. 14. William Bradford Nash.<br/>         14. William Joseph Burke.<br/>         14. Patrick Cullivan.<br/>         15. Child of Samuel I. and Abby S. Cushing.<br/>         16. Abby Louisa Hunt.<br/>         16. Alice Frances Keohan.<br/>         17. Lillian Maria Purcell.<br/>         22. Ida Loud.<br/>         24. Arthur Parker Sprague.<br/>         24. Philip Walter Wolfe.<br/>         25. Annie Atkins Dutton.<br/>         27. Margaret Coyle.<br/>         27. Frank Andrew Garey.<br/>         27. Fannie Bartlett Pratt. Bridget Mitchell.</p> <p>Nov. 1. Carrie Hayward Hilton.<br/>         5. Mary Ann Hickman.<br/>         6. Sarah Frances Field.<br/>         6. Frederick Alfred James.<br/>         6. Joseph Alonzo Webster Raymond.<br/>         6. Maria Meritt Baldwin.<br/>         7. James Francis Fogarty.<br/>         8. George Gilman Loud.<br/>         11. Morris Francis Fogarty.<br/>         11. John Edward Coleraine.<br/>         12. Ethel Mercy Pratt.<br/>         12. Luella Sutton Burrell.<br/>         14. Child of Paul and Emily White.<br/>         14. Abbie Ann Pool.<br/>         18. Child of John and Amelia Roachman.<br/>         18. Child of Benjamin and Eliza Ann Shurtleff.<br/>         20. Child of Augustus W. and Eleanor F. Clapp.<br/>         20. Dennis Francis Dailey.<br/>         20. Maria McDermott.<br/>         21. Maria Victoria Lathrop.<br/>         25. Ellen Lizzie Harrington.<br/>         28. Child of Edward P. and Nancy R. Paine.<br/>         28. Child of Eliphalet H. and Sarah W. Belcher.<br/>         28. Child of Daniel C. and Mary E. Earle.</p> |
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Dec. 3. Thomas Powers.	Dec. 19. Child of Henry H. and Betsey J. Briggs.
4. Stephen Ludovicus Holbrook.	20. Mary Ann Dailey.
6. James Henry Donohue.	22. John Sullivan.
6. Child of Isaac B. and Hannah Burbank.	23. William Lincoln Hayden.
6. Nathan Marrow.	25. Child of Charles N. and H. Reckards.
8. Mabel Frances Blackwell.	25. Child of Daniel W. and Mary A. Waldron.
9. Benton Stanley Treatt.	25. Emma Eliz'th Pruden Wright.
11. Jane Sullivan.	27. Child of Thomas G. and Hannah B. Pool.
12. Henry Stephen Keiley.	27. Mary Jane Lynch.
13. Edwin Patriek Burke.	Elsie Louisa Cushing.
14. Child of John and Eliza Long.	Lydwin White.
15. Mary Ellen Smith.	
16. Child of George H. and Hannah F. Manuel.	
18. Frank Augustus Wallace.	

Whole number of Births, . . . . . 266.

A true copy of record.

D. SMITH, *Town Clerk.*

The names and date of birth of children born in this town are presented for the purpose of affording opportunity to those interested of correcting errors and omissions in the record.



## DEATHS

*Registered in the Town of Weymouth for the year 1869.*

Date of Death.	Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Birth.
		Years.	Mos.	Days.		
Jan. 1,	Patrick Wall, . . . .	38	-	-	Diabetes, . . . .	Ireland.
1,	Charles F. Kehi, . . . .	8	2	13	- . . . .	Canton.
2,	Clarissa C. Pool, . . . .	56	5	26	Inflammation of Bowels,	Weymouth.
4,	Willie H. Bailey, . . . .	4	3	18	- . . . .	"
4,	James E. Donovan, . . . .	8	9	21	Scarlet Fever, . . . .	"
8,	Edith F. Bates, . . . .	1	9	8	Congestion of Brain, . .	"
9,	Arthur C. Bowker, . . . .	-	9	20	Lung Fever, . . . .	"
9,	Catherine Gilligan, . . . .	22	-	-	Consumption, . . . .	Ireland.
13,	George W. Huntress, . . . .	62	-	-	Typhoid Fever, . . . .	Vermont.
16,	John J. Coleriane, . . . .	-	13	23	- . . . .	Weymouth.
16,	Mary A. Purcell, . . . .	1	6	-	Scarlet Fever, . . . .	"
16,	Ellen M. Tracey, . . . .	-	-	10	- . . . .	"
17,	Julia A. Connor, . . . .	2	3	17	Scarlet Fever, . . . .	"
17,	Julia M. Dailey, . . . .	1	-	8	Scarlet Fever, . . . .	"
18,	Patrick H. Tracey, . . . .	-	-	12	- . . . .	"
19,	Cotton Bates, . . . .	76	-	-	Heart Disease, . . . .	"
20,	Margaret A. Dailey, . . . .	4	-	11	Scarlet Fever, . . . .	"
20,	Mary E. Dailey, . . . .	2	8	15	Scarlet Fever, . . . .	"
21,	Eddie E. Bass, . . . .	1	6	-	Scarlet Fever, . . . .	"
21,	Dennis F. Daly, . . . .	6	5	16	Scarlet Fever, . . . .	Abington.
22,	Helen M. Street, . . . .	-	10	12	Measles & Con. of Lungs,	Owego, N. Y.
26,	William Colson, . . . .	47	-	7	Consumption, . . . .	Weymouth.
30,	Ebenezer Vinson, . . . .	44	7	14	Consumption, . . . .	"
Feb. 1,	Cora A. Sargent, . . . .	9	4	2	Scarlet Fever, . . . .	"
8,	Mary Thayer (Blanchard),	78	3	-	- . . . .	"
10,	Susan Shaw, . . . .	57	1	19	Pneumonia, . . . .	"
11,	Jennie E. Beal, . . . .	5	11	8	Meningitis, . . . .	Hopkinton.
11,	Nellie A. Cook, . . . .	6	7	-	Scarlet Fever, . . . .	Abington.
14,	Joseph Pratt, . . . .	62	4	22	Consumption of Blood, .	Weymouth.
17,	Lucia A. Thayer, . . . .	10	1	19	- . . . .	"
17,	Philip O'Connell, . . . .	6	5	-	Dropsy on the Brain, . .	"
17,	Benjamin Raymond, . . . .	22	-	-	Consumption, . . . .	"
20,	Enoch W. Smith, . . . .	44	-	25	Bron'l Consumption, . .	Bucksport, Me.
20,	Carrie H. Belcher, . . . .	-	-	-	Scarlet Fever, . . . .	Weymouth.
21,	Samuel Reed, . . . .	66	11	13	- . . . .	Hull.
21,	Mercy V. Pratt (Burrell),	-	-	-	Consumption, . . . .	Weymouth.
21,	Elsie L. Cushing, . . . .	-	-	1	- . . . .	"
25,	Lillia M. French, . . . .	3	-	12	Scarlet Fever, . . . .	"
27,	John M. Gunning, . . . .	86	-	7	- . . . .	England.
27,	Patrick Mawn, . . . .	28	-	-	Cancer, . . . .	Ireland.
28,	Lillian G. Pratt, . . . .	3	1	12	Consumption, . . . .	Milford.
March 1,	Louisa G. Beal (Darne), .	65	10	14	- . . . .	Maryland.
3,	Maria F. Collier, . . . .	25	11	20	Consumption, . . . .	Hingham.
5,	Josiah Torrey, . . . .	67	6	14	Pneumonia, . . . .	Weymouth.
9,	John T. Fraha, . . . .	1	-	14	Scarlet Fever, . . . .	"
10,	Elizabeth B. Blanchard, .	20	-	6	Inflammation of Bowels,	"
11,	Elmira B. Jordan, . . . .	2	3	12	Croup, . . . .	"
13,	Jane M. Hobart, . . . .	2	3	14	Congestive Scar. Fever,	"
13,	Sophia Dyer (Pratt), . . .	59	-	14	Pleurisy Fever, . . . .	"
17,	John Stetson, . . . .	81	5	6	Old Age, . . . .	Abington.
18,	Mary A. English, . . . .	-	5	8	- . . . .	Weymouth.
22,	Charles H. Baker, . . . .	12	11	22	Accidental, . . . .	Marshfield.
24,	George B. Whiting, . . . .	24	6	4	Trenasypilis, . . . .	Weymouth.
	Catherine Sullivan, . . . .	3	6	-	Lung Fever, . . . .	"
April 2,	George S. Shaw, . . . .	21	7	6	Consumption, . . . .	"
4,	William H. Goodwin, . . . .	7	11	12	Scarlet Fever, . . . .	"
5,	George S. Collier, . . . .	7	1	26	Scarlet Fever, . . . .	"
6,	James M. Bent, . . . .	28	5	11	Consumption, . . . .	Quincy.
6,	Eveline L. Pratt (Vining),	64	-	12	Cancer, . . . .	Weymouth.
13,	Emma F. Field, . . . .	7	8	9	Scarlet Fever, . . . .	"
14,	Charity Thomas, . . . .	72	5	29	Paralysis, . . . .	Middleboro'.
18,	Harriet F. Blanchard, . . .	1	-	3	Scarlet Fever, . . . .	Weymouth.
19,	Kate L. Swears (Davis), .	24	7	7	Inflammation, . . . .	"
21,	Lizzie W. Spear, . . . .	-	2	8	Scarlet Fever, . . . .	"
26,	Joseph Burrell, . . . .	59	4	3	Chron Infla. of Kidneys,	Hingham.



Date of Death.	Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Birth.
		Years.	Mos.	Days.		
April 26,	Henry C. Dunham, . . .	18	-	-	Heart Disease, . . .	Fall River.
26,	Herbert E. Burrell, . . .	1	5	5	Lung Fever, . . .	Weymouth.
May 2,	John Bates, . . .	78	11	29	Paralysis, . . .	"
5,	Laura L. Lufkin, . . .	27	7	-	Consumption, . . .	Phillipston.
6,	Arthur C. Tirrell, . . .	1	8	16	Scarlet Fever, . . .	Weymouth.
8,	Fannie Skinner, . . .	1	1	6	Canker Rash & Sca. Fev.,	"
8,	Sarah J. Monaghan, . . .	4	11	23	Scarlet Fever, . . .	"
11,	Mary E. Burrell (Leach),	30	1	26	Consumption, . . .	"
12,	David Binney, . . .	61	7	26	Dropsy, . . .	"
12,	David Tirrell, . . .	79	-	-	Paralysis, . . .	"
16,	Nellie Hart, . . .	2	11	8	Scarlet Fever, . . .	"
22,	Lucy Hawes (Burrell),	76	9	2	Paralysis, . . .	"
24,	Harry E. Loud, . . .	2	8	4	Scarlet Fever, . . .	"
25,	Susannah Blanchard, . .	62	5	20	Pneumonia, . . .	"
26,	Mary M. Glover (Douglass),	22	1	-	-	N. Bridgew'r.
29,	Rosina Matthews, . . .	3	11	7	Diphtheria, . . .	Weymouth.
31,	Ella B. Stowell, . . .	3	3	5	Unknown, . . .	"
June 3,	Abigail Bates (Rice),	72	3	-	Consumption, . . .	"
3,	John W. Bullock, . . .	1	6	16	Scarlet Fever, . . .	Canada.
3,	Heald, . . .	-	-	3	-	Weymouth.
4,	John W. Hart, Jr., . . .	8	-	21	Scarlet Fever, . . .	"
18,	Elizabeth J. Cleary, . . .	-	6	15	Lung Complaint, . .	"
19,	Ellen Murphy, . . .	-	-	-	-	"
20,	Eveline P. Sherman (Dyer),	39	1	29	-	"
24,	Thomas Burrell, . . .	54	-	-	-	Dartmouth.
30,	Mary E. Whelan, . . .	2	10	25	Scarlet Fever, . . .	Randolph.
July 4,	Margaret E. McCarty, . .	2	2	-	Scarlet Fever, . . .	Weymouth.
4,	Moses Clark, . . .	73	-	12	Liver Complaint, . .	N. Hampshire.
5,	Sarah Willis, . . .	57	11	-	Consumption, . . .	Stoughton.
13,	Nellie F. Bennett, . . .	2	2	26	Dropsy on Brain, . .	Weymouth.
17,	Charles L. Thompson, . .	1	1	4	Consumption, . . .	"
17,	Bosworth, . . .	-	-	-	Stillborn, . . .	"
	Bradford, . . .	-	-	2	-	"
23,	Timothy Newman, . . .	-	10	23	Cholera Infantum, . .	"
24,	Ellen M. McLaughlin, . .	2	8	20	Scarlet Fever, . . .	"
27,	Darius Smith, . . .	64	4	-	Bronchial Catarrh, .	Waltham.
27,	Benjamin Torrey, . . .	74	-	-	Dropsy, . . .	Weymouth.
Aug. 11,	Lonergan, . . .	-	-	-	Stillborn, . . .	"
15,	Henry W. White, . . .	-	3	28	Cholera Infantum, . .	"
16,	Johanna Cueneen, . . .	1	3	-	Consumption, . . .	Portland.
18,	Charles H. Burrell, . . .	-	4	19	Cholera Infantum, . .	Weymouth.
21,	Bradford T. Reed, . . .	-	3	1	Canker, . . .	"
21,	Grace Reed, . . .	-	5	6	Cholera Infantum, . .	"
22,	Margaret E. Curtin, . . .	-	2	-	Cholera Infantum, . .	"
28,	Francis J. Bresnane, . . .	-	1	15	-	"
30,	Augusta E. Macauley (Pe-	33	5	20	Consumption, . . .	"
	terson), . . .	75	-	-	General Debility, . .	Ireland.
Sept. 4,	Bartholemew Hiland, . .	-	-	-	Stillborn, . . .	Weymouth.
4,	Daly, . . .	1	-	1	Cholera Infantum, . .	"
	Connell, . . .	-	-	-	Stillborn, . . .	"
6,	George Bailey, . . .	51	4	24	-	"
6,	Sarah F. Healey, . . .	-	7	23	Cholera Infantum, . .	"
7,	Alexander White, . . .	6	-	-	-	"
7,	Marshall Blanchard, . .	8	4	-	Diphtheria, . . .	"
10,	Amelia A. Gooley, . . .	2	-	12	Scarlet Fever, . . .	"
12,	Elizabeth H. Fennill, . .	-	9	29	-	"
12,	Ida May Burns, . . .	-	3	18	Marasmus, . . .	"
15,	Gaillardetz, . . .	-	-	-	Stillborn, . . .	"
16,	Ella May Burns, . . .	-	3	22	Marasmus, . . .	"
17,	Charles T. Loud, . . .	-	3	7	Consumption, . . .	"
18,	George B. Cushing, . . .	19	2	7	Diphtheria, . . .	"
19,	Annie A. Derby, . . .	-	-	-	-	"
21,	William A. Bates, . . .	-	5	2	Heart Complaint, . .	"
24,	Isaac Jackson, . . .	85	11	20	Old Age, . . .	Middleboro'.
24,	Nellie Leduc, . . .	1	-	19	Scarlet Fever, . . .	Weymouth.
25,	Allen Packard, . . .	-	3	20	Cholera Infantum, . .	"
26,	Mary B. Clapp, . . .	88	-	-	Old Age, . . .	Scituate.
29,	David Holbrook, . . .	70	-	3	Bright's Dis. of Kidneys,	Weymouth.
29,	Freddie Bates, . . .	-	3	13	Cholera Infantum, . .	"
	Mary Smith, . . .	3	7	-	Scarlet Fever, . . .	"
Oct. 1,	Nathaniel G. Pratt, . . .	63	6	6	Paralysis, . . .	"
2,	Lizzie J. Beals, . . .	-	-	28	Scarlet Fever, . . .	"

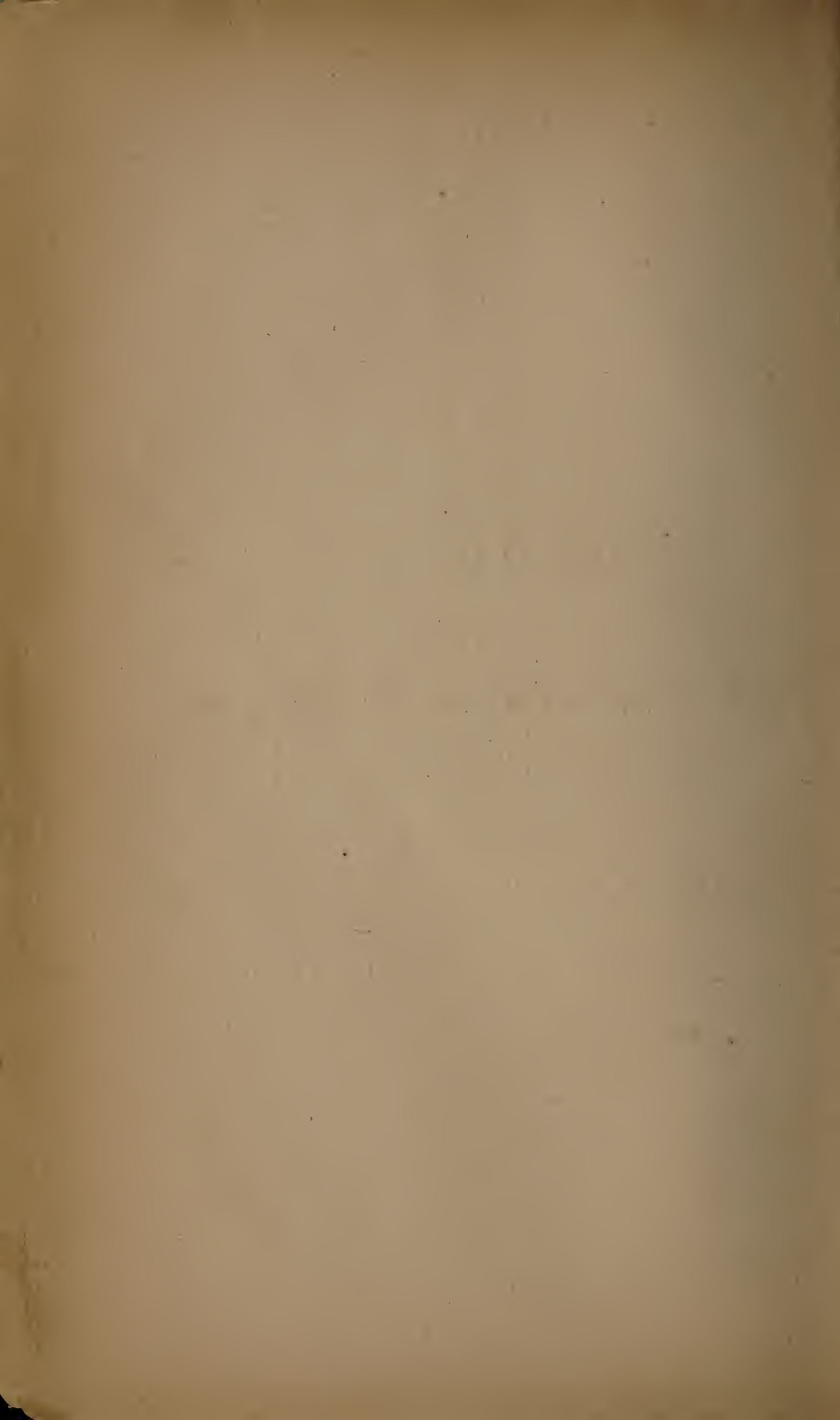
Date of Death.	Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Birth.
		Years.	Mos.	Days.		
Oct.	Atwood L. Marden, . . .	6	10	6	Diphtheria, . . .	Weymouth.
	Sarah J. White, . . .	1	-	14	Consumption, . . .	"
	William Carroll, . . .	-	8	26	Summer Complaint, . . .	"
	Mary Bates (Blanchard),	87	1	5	Old Age, . . .	"
	Eliz'th A. Ruggles (Cush- ing), . . .	50	-	-	Tumor, . . .	"
	Charles W. Pratt, . . .	4	-	17	Diphtheria, . . .	"
	Daniel Bates, . . .	57	10	-	Accident, . . .	Cohasset.
	Esther Manuel (Lewis), .	86	7	26	Paralysis, . . .	Hingham.
	Sally Brown (Gray), . .	82	1	5	Paralysis, . . .	Belchertown.
	Hannah Clark (Vickery),	73	11	15	Paralysis, . . .	N. Hampshire.
	James Hawes, . . .	51	4	16	Diabetes & Lung Comp.,	Hingham.
	Arthur F. Pratt, . . .	9	-	23	Diphtheria, . . .	Weymouth.
	Lucy A. Garey (Bates), .	38	1	3	Consumption, . . .	"
	Samuel B. Burrell, . . .	50	8	9	-	N. Bedford.
	Benjamin F. Pierce, . .	76	-	-	Apoplexy, . . .	Wilmington.
	Abbie L. Cleverly (Stowell),	30	6	21	Congestion of Lungs, .	"
	Lizzie E. Reed (Lincoln),	31	10	13	Dropsy, . . .	Hingham.
	Asa Nash, . . .	76	9	28	Pleurisy, . . .	Weymouth.
	Thomas J. Burrell, . . .	59	7	2	Strangulated Hernia, .	"
	George P. Battles, . . .	-	9	24	Humor, . . .	"
Nov.	Bridget Kelly, . . .	42	-	-	Consumption, . . .	Ireland,
	— Roachman, . . .	-	-	3*	-	Weymouth.
	— White, . . .	-	-	4*	-	"
	Mary A. F. Saulsbury (Wilber,) . . .	37	3	6	Consumption, . . .	Taunton.
	Zillah Chessman, . . .	68	5	-	Inflammation of Bowels,	Weymouth.
	Adeline Loud (Reed), . .	39	1	6	Pneumonia, . . .	"
	Arthur A. Shaw, . . .	-	-	-	Stillborn, . . .	"
	Catherine Sullivan, . . .	-	5	3	Lung Fever, . . .	"
	Thomas F. Hayes, . . .	16	6	-	Consumption, . . .	Ireland.
	Parker E. Lane, . . .	29	1	22	Consumption, . . .	Hingham.
Dec.	Sarah Gove (Hollis), . .	68	8	23	-	Braintree.
	William Lonergan, . . .	29	-	-	-	Ireland.
	Francis Shagnon, . . .	5	4	25	Croup, . . .	Canada.
	Frank A. Garey, . . .	-	1	23	Canker, . . .	Weymouth.
	Eliz'th A. Hawes (Shaw),	29	5	-	Consumption, . . .	"
	Richard Duffee, . . .	40	-	-	Liver Complaint, . .	Ireland.
	— Waldron, . . .	-	-	*1½	-	Weymouth.
	Thomas H. Colman, . . .	25	4	6	Heart Complaint, . .	N. Brunswick.

\* Hours.

Whole number of deaths, 176.

A true copy of record.

D. SMITH, *Town Clerk.*





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# REPORTS

OF THE

School Committee and Superintendent,

FOR THE YEAR

1869-70.

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## SCHOOL COMMITTEE'S REPORT.

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It is much to be regretted, that the sickness of J. W. Loud, the honorable Chairman of this Board, whose services the town has learned to appreciate so highly, has made it necessary for the Committee to make up their Annual Report without his assistance, and without reference to some facts which his testimony would establish. From facts within their reach, the School Committee of Weymouth, beg leave to submit to the town the following Report:—

On the 16th of March, 1869, the Board organized in choice of chairman and clerk, and proceeded to lay out the school work for the year, in accordance with the votes of the town relating to schools.

Mr. F. M. Dodge was unanimously chosen as Superintendent of Schools, and his services secured at the salary voted by the town; and now, at the close of the year, the Committee are equally unanimous in the opinion, that it has been, and will continue to be, for the interests of education in the town, and for economy in expenditure, to continue both this office, and the present incumbent.

The Committee have deemed it expedient to maintain the two High Schools, the same as last year, the salary of each teacher being \$1,200.

The High School at North Weymouth, is so large that the best interest of the school demands an additional teacher; an appropriation for this is recommended.

The number of schools has not been increased during the year; and as far as possible the teachers of the former year have been retained; almost all of those who have left have been called to more remunerative situations in other towns; and this suggests a necessity for an increase in the amount paid our teachers. The town cannot secure the services of competent instructors and bring up the standard of the schools, when neighboring towns of less ability, but more liberality are enabled to bid one or two dollars a week more for a teacher than we are authorized to pay. "*There is that withholdeth more than is meet, but it tendeth to poverty.*"

New and enlarged duties have been imposed on the Committee, by

the law abolishing school districts, which went into effect on the 24th of March 1869. The benefit of this change may not be immediately obvious; but we feel sure that time will demonstrate its use. Under this new system the entire school property is in care of the Committee, of which they have made a faithful inventory and placed it on file for the benefit of the town. The Committee now have to employ persons to act as janitors; and as the school-rooms increase in number, become more costly, in finish and furniture, more responsible agents are required to keep them in proper condition, and these can only be obtained at increased expense.

By vote of the town, July 27th, 1869, the sum of \$3,000, was appropriated "*for repairing the school-houses, improving the school furniture, and furnishing water for the several schools.*" Under this provision the Committee have been enabled to institute much-needed and important changes, for the health and convenience of the scholars, and also for the preservation of school property. The enclosed grounds without, and the new furniture within the buildings, testify to the expediency of this outlay.

In accordance with a vote of the town, of the same date as the above, three new school-houses have been erected by the Committee. Two of these are completed; the third nearly so; all will be ready for occupancy at the commencement of the ensuing year. The old school-house in the fifth district has also been removed to the new lot. For the specific expenses incurred under these votes of the town we would refer to the schedule in the report of the Selectmen.

The Committee still find need for more school room and recommend an appropriation by the town of \$2,500, for a house for the primary school at East Weymouth, to be situated on the town lot on Commercial Street. The Committee also recommend that the town make the appropriation of eighteen thousand dollars, for schools the ensuing year.

The list of names for the schools which was presented to the town and referred back to the Committee, has been revised, and will be reported at town meeting.

Two vacancies have occurred in this Board during the year. Rev. D. W. Waldron resigned soon after his election, and on the 19th of April, 1869, J. F. Kilton, Esq., was chosen in his place, who in turn resigned, and on the 18th of October, 1869, Mr. John Blanchard was chosen to fill the vacancy.

The examinations of the schools have been held by the Committee and Superintendent as on previous years. Private examinations of the lower grades, and public examinations of the High Schools have



shown to the Committee, that the pupils in the schools are enjoying and improving very great advantages for education.

For a more particular account of school affairs the Committee would refer the town to the accompanying report of the Superintendent.

In behalf of the Committee,

A. A. ELLSWORTH, *Clerk.*

## SUPERINTENDENT'S REPORT.

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*To the School Committee of Weymouth.*

GENTLEMEN :—In reviewing the events and progress of the school year now closed, there is abundant occasion for devout and grateful acknowledgment and a general recognition of a superintending Providence, appropriate in all circumstances, but particularly so in reference to interests involving considerations of vital importance. Although our schools have fallen very far short of perfection, and have failed to attain even that degree of excellence which we may yet expect them to acquire, still the improvement was such as to make their future prospects encouraging. The teachers, as a whole, have been true to their trusts, laboring with a commendable zeal and efficiency, while the outward circumstances and material relations have been favorable to a year of mental growth and development. The taxpayers, those who have cheerfully nurtured these schools by their financial coöperation, have sufficient occasion, relatively at least, to feel a conscious pride and satisfaction as connected with the investment of their funds, while the young have reason for gratitude that their “lines have fallen to them in pleasant places.”

### SCHOOL ACCOMMODATIONS.

The improvements in our outward surroundings, the erection of larger and more commodious dwellings, public buildings, &c., are ordinarily regarded as evidences of material prosperity and an elevation of the standard of taste and refinement. When these improvements relate to our school edifices, the indications are still more favorable, demonstrating the fact that such progress is the legitimate and necessary consequence of an enlarged policy, of increased intelligence and an approach, at least, to an adequate appreciation of the relations existing between real progress, the success of government, and the intelligence of the masses, so intimately connected with and dependent upon the system of public schools—free instruction to every child of the Commonwealth! The citizens of this town are certainly entitled to much credit for the liberality and promptness with which they responded to

the call for funds to make necessary improvements and additions to our school accommodations. We trust that they will not regret it, since these changes must necessarily promote the welfare of our schools. Three new school-houses have been erected during the year. That at Lovell's Corner is a one-story building, with a piazza in front, and a cellar under the whole house. The yard, which is ample for school recreation, is well graded and fenced. The school-room will accommodate 64 pupils, and has good blackboard conveniences. That at Nash's Corner, is 44 by 32 feet, and will contain, when completed, sixty-four sittings; it has two good entries and is intended for one school. The third is at the Landing, a two-story building, designed for two schools of sixty-four pupils each. Of the location, construction and internal arrangements of this house, it is sufficient to say that it is well adapted to the purposes for which it was erected. The yard, which is of sufficient size to admit another building, whenever it may be needed, contains a well of good water, and the whole is inclosed by a substantial fence. These will all be completed and ready for occupancy at the commencement of the next school year. The absolute necessity for these buildings is apparent from the fact, that of the four schools which need better accommodations, three of them have been kept in rooms not belonging to the town, one in a private dwelling, another in a room over Mr. Chipman's store, and a third in what was designed for a recitation room, and, of course, not adapted to the purposes of the school, since 51 pupils were crowded into a room only  $19\frac{1}{2}$  by 14 feet, while the fourth room, with 60 sittings, had a registered attendance of 72 pupils! The four schools had an attendance of 215 pupils, in all, while the rooms had only 156 sittings, leaving 59 scholars without regular seats! A proper regard, therefore, for the comfort, health and mental training of the children occupying these rooms, left no room for choice or doubt in the matter. As a sanitary and educational measure, the building of these three houses, with their four rooms, should have been done even earlier.

By the removal of the old school-house at Nash's Corner to the lot purchased for the location of the new one, thus locating the two houses upon the same lot, the schools in that vicinity will be more advantageously graded, while still other advantages will be apparent, including more commodious play-grounds—a matter of no little importance in the management of large schools. The Middle Street school building has been thoroughly repaired, so that the rooms, which were as unsightly in appearance as they were inconvenient and uncomfortable, have been made attractive and commodious, comparing favorably with the other school-rooms in the town. The increased blackboard accommodation in these rooms, has added much to the efficient



working of the schools. The displacement of antiquated seats and desks, which were inconvenient and uncomfortable, and the substitution of those possessing the "modern improvements," mark a new era in several of our school-rooms. All of these changes are justified, if there were no other and higher considerations than those relating to comfort and their general influence on the taste and mental progress. We are unavoidably affected by our surroundings, the *child no less than the adult*. Real instruction is not all from the teacher's lips, not all clothed in verbal language. Both favorable and unfavorable influences result from our surroundings, from the material objects before us. If there are "sermons in stones, books in the running brooks," the style of architecture, the adornings and internal arrangements of the school-rooms, the order and cleanliness with which they are kept, are not without their influences, and play an important part in the education of children.

But there are other and more important considerations. The location of our school edifices, the admission of a free and generous supply of pure air and sunlight, with sufficient means of ventilation, the convenient arrangements, comfortable seats, those allowing free motion, a natural and healthful position, and ample play-grounds, are matters of vital importance as connected with the preservation of health—without which mental culture is comparatively valueless—and the proper and necessary development of the physical powers, a development in harmony with its relation to the mind. That some of the "curvatures of the spine," and other deformities are referable to improper seats is easily demonstrated, while a fearful array of lung diseases is intimately connected with the impure air of many school-rooms.

To show that we are not drawing upon the imagination, let us state a single fact. One of our school-rooms is  $19\frac{1}{2}$  feet long by 14 wide and 15 feet high. That room contains 4,095 cubic feet of air. The number of pupils in that school was 51. The windows and door were the only means of ventilation. Dr. Cutter in his *Physiology* says,—“No physiologist pretends that less than seven cubic feet of air are adequate for a person to breathe each minute.” Supposing 51 children to be present, before twelve minutes have passed, that quantity of air has been inhaled by those children, the oxygen taken from it, and carbonic acid—a deadly poison—and nitrogen take its place. The next twelve minutes these pupils breathe it again with all of its constantly increasing impurity; and with what effect, let the pale countenances answer.

We are happy to know that in these additions to our school accommodations, these considerations were not overlooked or ignored, but that we have large and well arranged rooms and spacious play-grounds, while the means of ventilation are comparatively satisfactory.

## PRACTICAL EDUCATION.

That system of instruction, only, is worthy the name that develops and matures mind, and prepares its possessor for the active duties of life. A diploma is not worth the blank paper on which it is inscribed, unless its possessor, by the course of training, has been measurably qualified for the particular sphere of effort in which his lot in life is cast. Education is less a *form* than a *substance*. True education is aggressive, "leaves its mark," in a certain sense thrusts itself upon the attention of society and *will be heard* and *felt*, since it is and must be a governing force. These remarks, of course, apply to real education, the normal maturing of the mental powers, a development in harmony with the relations of the mind to its physical organism.

To be more particular, it is believed that our school system, as good and progressive as it may be, will still admit of improvement as a means of keeping pace with the progress of the age. To do this the educator must never lose sight of the fact that the tendencies of the present age are in the direction of the *available*, the practical and the remunerative, while the speculative and theoretical are more generally ignored than in the past.

Our remarks on this point have a special application to the course of study in our High Schools. Can this be improved? Can the instruction be made available to a larger number; or more practical and consequently more valuable? While it is frankly admitted that the classical course meets the demands of a certain class, those who contemplate a more extended term of study, professional or collegiate, it is believed that another class, who cannot avail themselves of a complete course, desirable if practicable, are not receiving that kind of training best adapted to fit *them* for the practical duties of life. The question arises, why are they not? Is not too large a portion of time given to the study of the languages? While it is admitted that "the classics, as a means of *culture*, must retain their place at the head of educational appliances, so long as language is the vehicle of thought," yet there is danger of giving them too much prominence under some circumstances. Not wishing now to discuss the relative merits of the classics and the natural sciences, it is evident that the laborer, the mechanic and the artisan will have but little use for a classical education, however desirable it may be as a means of mental culture. If it is true that the physician and the lawyer must have medical and legal training and the acquisition of facts and principles, it is evident that the mechanic has a similar demand for special culture, since he is a necessary component of society, as essential and valuable to the Commonwealth, at least, in its material relations, as the professional man and the man of letters.



These considerations, necessitated by the various avocations in life, suggest a modification in the course of study, so far as it relates to our High Schools. While a part of those who enter may complete the course and have the advantages of a well organized system, it is but an act of justice that another class, entering the schools but for a limited term, should be allowed to pursue a course of study which may be made available in after life,—one that may have direct reference to their chosen avocation, and still be disciplinary, as much so, at least to *them*, relatively, as the prescribed course would be, since the available and practical would be increasingly interesting.

This implies a *select* course for those demanding it, an opportunity to investigate sciences and secure principles connected with mechanical employments, special training in chemistry, physiology, navigation, surveying, with the principles applied to mechanics, &c. This, to them, would be what the accommodation train is to the “way travel.” The young man, for example, who contemplates the cultivation of the soil—the *foundation* of our material prosperity—may reasonably demand as an act of justice and equality, to know something of the principles of agricultural chemistry, enough to make that branch of industry reasonably remunerative, giving him a respectable position socially. Our sterile New England soil demands such artificial aids and encouragements. Society has a personal interest in the mental condition of her mechanics, that the laborer shall be an *intelligent* laborer, that his children shall be practically educated and prepared to enter upon their chosen avocations in life. The practical education of this class, therefore, is demanded upon principles of utility and material progress. Hence we say, let the course of study in our High Schools be so arranged as to meet this demand.

#### EXAMINATIONS.

In what manner may the standard of attainments in our schools be elevated, and what may be done to stimulate the pupils to greater exertion? How may we produce a more general feeling of personal responsibility?

It is believed that systematic, frequent and thorough examinations, as personal, individual as possible, will meet some of the present demands of our schools. Those at the close of the term or the year may be pleasant, agreeable occasions, and in some degree profitable, so much so that they should not be discontinued. It must be admitted, however, that the short time necessarily devoted to them utterly precludes the idea of thoroughness and extensiveness. If a day is needed in which to hear the usual recitations, it is evident that all of the classes cannot be examined in all of the studies which have been pursued



during the term or year; doing justice to all of the branches examined. To meet a manifest want, therefore, it seems necessary to institute frequent and regular examinations, under circumstances the least embarrassing, that the teachers and those directly interested may know precisely the progress being made, the exact status of the schools as a whole and of each individual pupil. Fitness for promotion from one grade to another, or from one class to another in the same grade, should be ascertained by a careful examination, not simply of classes, but of each member of a class. Such a course would present to both teacher and pupil, one of the most potent incentives to effort. By the adoption of such a system, the promotions would be based only on *real merit*. It is as important that these examinations should be made in the lower grades and in the different classes, as in the transfer from the Grammar to the High Schools. This is the method pursued in the advancement of pupils from the former to the latter, but not in the other grades, nor is it continued after the pupils have gained admission to the High Schools. Our system is faulty in these particulars, and should be improved to meet existing wants.

The examination for promotion is a matter too important to be safely left to the teacher having the class or school in charge, for the favoritism of the individual may warp the judgment. It is also true that ambition may induce the teacher to transfer a large number of pupils, on the supposition that the standard of excellence may be based on the number thus transferred, while such favoritism and ambition might result in undue attention to some, and a neglect of others. These evils are the most serious when the proper order is reversed; when the most gifted receive special attention, while the less brilliant are allowed to plod along unaided, and hence remain a long time in the same grade. It would be equally unwise to leave the matter to the judgment of the teacher into whose care they are to pass. As the one who transfers pupils is liable to overrate their attainments, so the one receiving them is quite as liable to underrate them, knowing that she is to be responsible for their future progress.

To render these examinations perfectly fair and advantageous to all, nothing less than a uniform standard, equally applicable to all schools of like grade, will answer. The manner of conducting them should be the same. Such a systematic course of examinations will definitely indicate the proficiency of the pupil and the faithfulness and ability of the teacher. They should occur without previous notice, and have reference only to studies and topics pursued within a given period. That all may understand the design and range of these examinations, it is desirable that the per cent. of correct answers required to secure promotion should be announced at the commencement of the school

year, and that failure to obtain this shall be regarded as positive evidence that the pupil has no just claim to promotion, and also a sufficient cause for the dismissal of a teacher as incompetent, when the average percentage of results shall fall below that required, for two successive examinations, unless satisfactory reasons for such failure are known to exist.

It is believed that such examinations are *just* what our schools require, in order to secure the most satisfactory results. It is true that they would consume considerable time, but it is believed that such time would be profitably spent, and that there would be not only greater progress, but an increased personal responsibility felt by both teachers and pupils. This subject, felt to be so important to the future progress of our schools, is commended to the careful consideration of the Board.

#### ORAL INSTRUCTION.

That teacher is the most successful who is able to awaken the most interest, evoke the most independent thought, inspire the most confidence in the pupil's own ability to overcome difficulties by personal effort, excite the most love of knowledge, and impress upon the mind of the learner the idea that true education is more mental discipline than the acquisition of mere facts and principles. To divest school exercises of the too general idea of "tasks," it is often necessary for the teacher to present science in its more pleasing aspects, with the view to making it more practical and real. The tendency of the pupil is to examine his lesson in the *abstract*, having but a slight idea of the practical bearing; it is, therefore, necessary to counteract this by some variation from the usual routine, to awaken thought, to make instruction more suggestive, conducting and drawing the mind out into various channels of investigation, instead of crowding it with abstract principles.

These objects are secured by occasional deviation from the usual course of study, by casting the text-book aside, temporarily, and introducing "oral instruction." In this connection it is proper to say that the chimerical ideas of some in the past, in reference to text-books, are not adapted to our latitude or our schools. If these are ignored entirely, the pupil becomes more a machine than a thinking, reasoning being, losing the energizing influences of effort, individual application. Exercises of this character, if the teacher is thoroughly versed in the science, the facts being as familiar as "household words," tend to "draw out," afford recreation, create thought, add a pleasing variety, and give an unwonted vivacity to school labors, a love for such labors.



Education imperatively demands much effort, but the more pleasant and inspiring, the more disciplinary it becomes.

One of the important advantages resulting from oral instruction is that connected with the latitude given, the opportunity of introducing collateral facts and of substituting illustrations and principles differing from those of the text more in phase than in fact. Another advantage arises from this kind of instruction when it is made prefatory as a means of inspiring interest by imparting in advance, in a familiar manner, some of the principles involved in a lesson to be learned from the text-book, simplifying, anticipating difficulties. This follows from the fact that the younger pupils are often unable fully to comprehend a lesson, from the ambiguity of the expression, when the advance oral instruction would render the labor of preparing a recitation less onerous. The teacher, if blessed with good conversational powers, may in this way do much to enliven a class and secure more interest and greater love for mental labor.

Intimately connected with this kind of instruction is *object-teaching*. A few blocks, cones, cubes, squares, &c., simply displayed before the pupils, will be of but slight importance, aside from the efforts of the living teacher, without which these are comparatively valueless. But the system of object-teaching worthy the name, is that which embraces the wide domain of nature and art, including any and everything with which the pupil may be made familiar in these departments, selecting the most familiar objects as the first step in the ascending scale, employing these as the means of securing a familiarity with the more obscure, rising step by step, each constituting so many introductions to the ever varying fields of explorations. Since the powers of observation are developed in the child before those of reflection, it is manifest that the object must be presented to the eye before an adequate idea of it can be easily conveyed to the mind. A system of object-teaching, therefore, that follows nature, giving first the thing, then the conception and finally the name, that develops mind in accordance with its laws, is the one for our adoption. Such instruction carries the pupil beyond verbal expressions, automatic action, waking the "dry bones" of a mere theoretical instruction—if *instruction* it is—into the vitality of an actual reality. Such teaching appeals to the "common sense" of the child, gives him some idea of the importance of education, makes the school-room a place where he comes into contact with realities. It expands the mind, enlarges the range of mental vision, and is the opposite of the system that burdens the mind with mere useless verbiage, too often a mere development of the memory, leaving the reasoning powers nearly or quite dormant. Such instruction promotes "individuality," encourages the child to learn to think



and reason independently, to discriminate and give expression to thought, "doing his own thinking" instead of taxing another. Such a system lays the whole realm of nature under contribution, and bids it yield its impressive lessons at the command of even the humblest of its explorers.

During four years of familiarity with our schools, it is proper to say that those teachers, other things being equal, have succeeded the best, have produced the most satisfactory results, who have employed the oral and object method, not independent of, but in connection with, text-books. Hence we say that it should be introduced in some way into all of our schools.

#### EVENING SCHOOLS.

Since the Commonwealth professes to proffer to all of its sons and daughters, at least the rudiments of a business education, to the rich and the poor alike, it is the part of wisdom for us to ascertain if there are those among us who are not accepting these proffered advantages. Such advantages are afforded in accordance with the idea that an educated people—other things being equal—are more industrious, temperate, economical and moral than the ignorant, and, of course, to a greater extent promote the material prosperity of any community. It is also a fundamental principle in political economy that it is far less expensive to educate the masses, measurably preventing crime, than to control and punish the violators of the laws.

In every manufacturing community, there are those who seem deprived of the advantage of a necessary education, unless some means beyond those afforded by our common schools are supplied. The establishment, therefore, of schools adapted to their peculiar condition and wants, seems an absolute necessity,—*Evening Schools*. Most, if not all of this class, are employed during the day as operatives and cannot attend the ordinary schools, even if so inclined. The establishment of Evening Schools, one or more, at convenient places, could not but prove an advantage to our community. They would afford instruction at an hour when labor ceases and when the young are peculiarly exposed to temptation. An institution that makes provision for all who have not had the advantages of early instruction, should command our respect, enlist our sympathy and secure our coöperation and support.

The whole subject is respectfully referred to the serious consideration of the Board, believing that its relative importance imperatively demands such consideration.

## PRIMARY SCHOOLS.

Although the office of the lowest grade of our schools is not to give the "finishing touch" to the education of the young, to complete and polish, as in the higher departments, yet an importance attaches itself to the Primary Schools which is not easily over-estimated. They form the basis of our educational system. Here the child must learn what a school is. Here the seed is sown, and here the first germinations occur, the first impressions are made. It is as true in these schools as in the material world that the fruit, in quality, quantity and kind, is largely determined by the quality of the seed. As the bending of the sapling determines the form of the stately tree, so the first moulding of the mind of the child, the first impressions, the first principles instilled and the general influences and surroundings, are the indexes to the future developments—"the boy is the father of the man." It is to these schools that the children come at an early age, with their susceptible minds and various dispositions, with their diverse capacities and tendencies, and many of them with defects and faults already apparent, to begin the work of school training. There is no epoch in the pupil's course in our schools, that requires more "aptness to teach," practical wisdom, kindness, firmness, and patient, persevering diligence, on the part of the teacher, than that in the Primary School. Those only are fitted to be teachers in these schools, who possess these qualifications, combined with large powers of illustration, and who love children, as such. According to the value of the superstructure, should be the care, skill and thoroughness with which the foundation work is executed. The best educated teachers and those of the highest culture are none too good for this important work. If there is a necessity of employing second-rate teachers in any of the schools, let such, by all means, have charge of the higher grades rather than of the Primary Schools.

We have had eleven of these schools, the teachers of which were faithful in their labors, though all were not equally successful. All had not the same experience and adaptation to their work. This grade has not been seriously affected by the frequent change of teachers, since all of them continued through the year, with the exception of two. Nine of the eleven were taught by the teachers of the previous year.

The Districts have been abolished, and no definite names having yet been applied to the schools, it was necessary to designate them in this Report by their locations.

*The School at Old Spain* was under the charge of Miss MARIA F.



BURRELL. It was well governed and faithfully taught. Good improvement was made in reading, spelling, geography and arithmetic. At the closing examination the school appeared well.

*The School on High Street* was given to Miss MARY E. JOY. This was her first experience. The school was large, numbering sixty-nine pupils, while there are but sixty-four sittings, so that five of the scholars were without regular seats. During the first part of the summer term, the discipline was not satisfactory, though the teacher was not wanting in interest or effort to make it so. Idleness, restlessness, and want of neatness in the school-room were too prevalent. By the persistent efforts of the teacher, these evils were gradually corrected and a commendable degree of order and attention to study secured. During the winter term, the order was very satisfactory, the lessons were well learned and promptly recited. Irregularity of attendance was a serious evil. The condition of the school at the final examination was excellent.

*The School on Grant Street* was taught by Miss LAVINIA TOTMAN. The whole number of pupils for the summer term was sixty-six, and the average attendance, fifty-one. The order was usually good, disturbed occasionally, by whispering and restlessness, on the part of some of the younger pupils. The teacher was zealous and interested in her work and secured a good degree of interest in her pupils. The attention given and progress made in all of the studies were quite satisfactory.

*The School on Pleasant Street* was committed to the care of Miss EMMA J. FAY, Miss Parrott, the former teacher, having been promoted to the Intermediate. Though the position of following an experienced and popular teacher was peculiarly difficult, she met the difficulties well. She soon made herself familiar with the duties and requirements of her school and won the confidence of her pupils. While the order was commendable through the year, that of the latter portion was especially good. Her method of requiring the first and second classes in spelling to print their lessons upon the blackboards, also the free use of them in the study of mental arithmetic, secured very satisfactory results. The improvement in reading was not as good.

*The Pratt School* was continued under the care of Miss ANN LOIS WHITE, who manifested the same interest and fidelity as during the previous year. She evinced a determination to make the school what it should be, and her efforts were not unavailing. The school numbered sixty-nine pupils. There was a decided improvement in the



regularity of attendance,—a gain of seven and six-tenths per cent. during the summer term and nearly the same for the winter. The government was good and the instruction thorough. The closing examination showed that the mental attainments of the pupils were decidedly in advance of former years.

*Center School at South Weymouth.*—Miss LIZZIE L. WHITMAN, teacher.—Twenty-four of the pupils in this school were promoted to the Second Intermediate at the commencement of the year. The average age of the pupils remaining was less than that of the preceding year, being only six years and four months; yet the teacher, by her persevering efforts, so interested, governed and instructed those *little ones* that the results attained were above those of the previous year. The order, neatness of the school-room, position of the pupils, together with their promptness and attention at the time of recitation, whenever the school was visited, as well as at the closing examination, were deserving of special commendation.

*School on Middle Street.*—This school had the misfortune to have three different teachers during the year, and suffered much in consequence. Miss M. L. GRAVES taught during the summer term. The school, while under her care, was highly satisfactory. She was succeeded by Miss MARY I. PARKER, who did all in her power to improve those intrusted to her care. Few teachers have labored more assiduously. Her *method* of instruction was excellent, but the ability to impart knowledge was not as good, and in *government* she *failed*. At the close of the term she resigned, and Miss DORA L. BENSON taught during the winter term. Miss Benson has a happy way of securing the confidence and good-will of her pupils. On visiting the school, it was at once apparent that the relation between teacher and pupils was none other than pleasant. The order was gradually improved and an interest in study was secured. The school was discontinued for two weeks in consequence of sickness in the family of the teacher. The closing examination gave evidence of the faithfulness of the teacher and the interest of the pupils.

*The School on Front Street.*—Mrs. LYDIA T. CUSHING, teacher. This school, in attendance, ranks first among those of its grade. The percentage of attendance for the summer was eighty-nine and seven-tenths, and but little less for the winter. Its condition through the year was entirely satisfactory. The pupils sustained a very thorough examination at the close of the winter term.

*The School on Summer Street* was taught by Miss ARVELLA A. SMITH. This school was larger than that of the previous year, but the average attendance was not as good, there being a loss of five per cent. The government was good, especially so, when it is remembered that there are but forty sittings, while there were fifty-three names upon the register, leaving thirteen pupils to be provided with seats. A good degree of care was given to the reading exercises and fair progress made. In spelling and arithmetic the improvement was more marked. The exercises at the close, including those of a general character, furnished evidence that the time in this school was well employed.

SCHOOLS AT THE LANDING.—*Upper Primary*.—This school was taught by Miss A. M. ADLINGTON, who was untiring in her efforts to make it a success. The government was good, and all that a teacher could do for the advancement of scholars, she did. Promptness and vivacity in school exercises were prominent characteristics when visited. The teacher's method of briefly explaining some of the more difficult principles involved in the lesson to be studied, at the time of assigning it, is highly commended. Sickness of the teacher for two weeks was a matter of regret. Nothing occurred during the year to disturb the harmony and good order of the school. The closing examination was perfectly satisfactory.

*Lower Primary*—Miss LIZZIE FOYE, teacher. Had any reasonable parent visited this school, while in session, with its fifty-one pupils crowded together in a room 19½ by 14 feet, the surprise would have been, not that *more* was not done, but that *so much* was accomplished. Notwithstanding the limited accommodations, the teacher, by her patience and perseverance, maintained good order and gave her young charge a good beginning in the first steps of mental acquirements.

#### INTERMEDIATE SCHOOLS.

There were ten schools of this grade. Five of them were taught by the teachers of the previous year. In two of the ten there were changes. They did not all contain scholars of the same degree of attainment, but were adapted to the requirements of their respective localities. The branches of this grade are, reading, spelling, mental and written arithmetic, geography, grammar and writing. To writing more time and attention should be given.

*The School at Old Spain* was taught by Miss LIZZIE C. PRATT. This was her first year as principal, she having had one year's experience as assistant in a mixed grammar school. Her method of govern-



ment is mild, but decided and firm; in her explanations, she is clear and comprehensive. Naturally fond of children, she secured the respect and love of her pupils, and, so far as known, the confidence and coöperation of the parents. While all of the studies received their appropriate share of attention, reading was especially prominent, and one in which the pupils made marked improvement. The discipline was excellent through the entire year. The teacher is deserving of commendation for her well directed efforts, and the pupils for their coöperation and industry. The examination was very satisfactory.

*The School on High Street*—Miss AUGUSTA RAYMOND, teacher. From her previous success, much was expected, and was fully realized. The school more than maintained the rank of the former year. Efficient discipline, interest in study, and promptness in recitations, were prominent characteristics. Failures in recitation were infrequent, and what the pupils attempted to learn was thoroughly mastered. The final examination was in perfect keeping with the good condition of the school throughout the year.

*School on Pleasant Street*.—This school was committed to the care of Miss ELLEN G. PARROTT, whose experience and previous connection with it were natural guarantees of success. To secure and maintain the requisite discipline, required the exercise of a strong will, combined with firmness of purpose and promptness of action, all of which were possessed by its teacher, who devoted herself wholly to the interests of her pupils. There was a conscientious effort on her part to make thorough work, both in government and instruction. Much importance was attached to reading, in which the school was quite deficient in the early part of the year. In arithmetic and geography, the improvement was good. The class in grammar was thoroughly drilled in the first principles, which were practically applied in written exercises upon the blackboard, a method which cannot be too highly commended. The condition of the school, as shown by the closing examination, fully realized previous expectations.

*School on Front Street*.—During the first part of the summer term Mrs. HATTIE F. LYON was the teacher, when impaired health made it necessary for her to resign, and Miss TIRZAH E. NORTON was appointed. The position was new to her. On visiting the school, it was apparent that with the change of teacher, there was also a change in its condition. The discipline and attention to study were not as good as formerly. The attention of the teacher was directed to these



defects, and on subsequent visits, some improvement was clearly perceptible. The discipline during the winter term was generally satisfactory, but the lessons were not well studied, as shown by the recitations, since failures were too often the rule instead of the exception. The attention of the pupils and their position at the time of reciting were invariably good. At the closing examination, the school appeared better than at any previous visit.

*School on Main Street*—Miss LIZZIE L. CUSHING, teacher.—In consequence of the limited accommodations of the Primary School, quite a number of children who properly belonged in that grade were necessitated to attend the Intermediate. This necessarily increased the number of classes and the labor of the teacher. Notwithstanding this, she allowed no interest of the school to suffer from want of effort. Not being able to give so much time to the younger pupils as she desired, the older ones were permitted to hear them in reading and spelling, after which the same lessons were recited to her; thus time was saved and still all received her attention. The “drill” in mental arithmetic was thorough, and the progress made, very satisfactory. Reading received that attention which its importance demands. Seldom have we heard, in schools of this grade, so clear and distinct articulation and correct emphasis in this exercise. In geography, a large amount of work was done, and well done. It is a pleasure to record for this teacher and school another year of success.

CENTER SCHOOLS AT SOUTH WEYMOUTH.—*Lower Intermediate*—Mrs. MARIA A. MORRILL, teacher.—In attendance, this school ranks first of its grade. The average per centage for the summer term was ninety-four and two-tenths, and for the winter term ninety and six-tenths. Nothing occurred in the school during the year to interrupt its steady progress. The classification was excellent. The invariable neatness of the school-room, the attention and correct position of the pupils while reciting, together with their promptness and accuracy, were prominent features. The order was unexceptional. Good progress was made in all of the studies. The exercises at the examination were in harmony with the routine of daily duties, and gave excellent satisfaction.

*Upper Intermediate*.—This school was taught by Miss ALICE R. ROGERS, who entered upon her duties, not as a beginner, she having had the experience of more than two years in other schools. She early won the confidence and respect of her pupils by her devotion to their interests. This rendered the government comparatively easy.

The school generally presented a quiet and orderly appearance, and the pupils appeared interestedly diligent. Their recitations in arithmetic and geography were especially good. In reading and spelling, very decided progress was noticeable, particularly in the first class. A commendable interest was taken in the study of grammar. During the first part of the winter term, there were some additions to the number of pupils, and these sensibly affected, for a time, the harmonious working of the school and greatly increased the labors of the teacher. The examination was thorough and well sustained by the pupils in all of their studies, the second class in reading and written arithmetic excepted.

SCHOOLS AT THE LANDING.—*Third Intermediate*—Miss ADELAIDE A. KEELER, teacher.—The school was in admirable condition through the entire year, of which fact any person could have fully satisfied himself by visiting it. Each study received its appropriate share of attention. The discipline of the school was strict, and the instruction very thorough, a fact which was clearly demonstrated by the accuracy of recitations at the closing examination.

*Second Intermediate*.—This school was under the care of Miss EMMA J. BAKER until the tenth of December, when she resigned. It was, in all respects, a good school while under her charge, and the improvement made by the pupils was very gratifying. Her resignation was a loss to the school. She was succeeded by Miss SUSAN M. BLANCHARD, who taught but one week, when impaired health made it necessary for her to resign, very much to the regret of those interested in the school. The term was completed by Miss ALICE M. BAKER. The position was new to her, yet she evinced a determination to make the school all that could be desired; she did not, however, succeed in enforcing a sufficiently strict discipline; consequently her exertions were not so successful as they would otherwise have been.

*First Intermediate*—Mrs. HANNAH E. MILLER, teacher.—The condition of this school through the year was such as to merit high commendation. Good order, generally secured by the mildest means, and a spirit of mutual kindness and confidence between teacher and pupils, together with a manifest desire for improvement on the part of the latter, were pleasing features. The average attendance was over ninety per cent. for the year. In all private examinations the school invariably appeared well. The progress made in mental and written arithmetic was perfectly satisfactory. Seldom have we found the subject of fractions so well understood by pupils in this grade. In geography



and grammar the pupils were very familiar with those portions which were studied. The exercises at the examination furnished evidence that the standard of scholarship in this school was higher than at any previous period.

#### MIXED INTERMEDIATE SCHOOLS.

Of this class of schools there were three, which were taught by the teachers of the previous year. The attendance in them was much better than formerly. In consequence of their mixed character, the number of classes was necessarily large, while the number in each class was small.

*School on Randolph Street*—Miss A. C. ORCUTT, teacher.—The past year completes the fourth that Miss Orcutt has had charge of this school, during no one of which was the improvement so decided as in the last. The school at all times appeared well, and more than the usual amount of work was accomplished in a satisfactory manner, with the exception of reading, which was too rapid, and was wanting in correct emphasis.

*School on Pond Street*—Miss EMMA J. WHITE, teacher.—In consequence of the diversity of attainments of the pupils in this school, the classification was unavoidably very imperfect. The school was not so large as the previous year. The whole number for the summer was thirty-seven, and the average thirty and one-half; for the winter the whole number was thirty-one, and the average twenty-six and eight-tenths. There was good progress in all the branches taught and the discipline was judicious. The examination at the close was satisfactory.

*School on Union Street*—Miss EMMA L. WHITE, teacher.—This was emphatically a good school. In its management, the teacher secured prompt and respectful obedience, and awakened in her pupils an apparent love for and interest in their school-work. She evidently allowed no interest to interfere with that of her school. Excellent order, promptness and accuracy in the recitations were prominent characteristics. There was a gain of more than *fifteen* per cent., in the average attendance as compared with the corresponding time of the previous year. This speaks well for the efforts of the teacher, the interest of the pupils and the coöperation of the parents. At no time within the past four years has the discipline of the school been so good and the standard of attainments stood so high as at the closing examination of the past year.



## MIXED GRAMMAR SCHOOLS.

There were only two schools of this class, each taught by the teacher of the preceding year. Though classed under the same general name, they were somewhat different in character.

*The School at North Weymouth.*—This was taught by Miss ELIZA FRENCH. It was emphatically a mixed school, since it was composed of pupils of all ages and attainments, from those just commencing to read, to those preparing to enter the High School. The discipline through the year was very satisfactory. The classes were numerous, and the time that could be devoted to each consequently limited. The teacher was faithful and persevering in her work. Her object was not to see how fast or how far her pupils could proceed, but to have them do *thoroughly* what they did. The practice of the teacher to read to her pupils some interesting story or event in history, and requiring them to write, from memory, a description of it, is highly commended. More of such exercises in our schools is recommended. At the closing examination, the school appeared well and there were evidences of good improvement in all the studies. The recitations in mental and written arithmetic were especially good.

*School on Middle Street*—Miss S. W. BOWLES, teacher.—At the commencement of the year the grade of this school was changed from Intermediate to that of a mixed Grammar. By this change, the pupils in that vicinity who were qualified for the Grammar School, were better accommodated. The whole number of pupils was forty-seven. The school was well disciplined and instructed. The classes in geography, history and arithmetic, made very decided improvement. The progress in grammar was not as satisfactory, in which study there was an apparent want of interest on the part of the pupils. In reading, while the volume of voice was sufficient, there was a want of distinct articulation and careful attention to the pauses.

## GRAMMAR SCHOOLS.

All of our schools are important, the lowest, that correct principles may be early instilled, and the highest, that the “finishing work” may be well done, and yet in a certain sense a special importance attaches itself to the Grammar Schools. These schools, to many at least, are the last in which the preparation to assume the duties and to brave the obstacles and difficulties of life, is enjoyed. The instruction in these should have direct reference to the practical duties of life. The teachers employed should possess not only the power to impart in-

struction, but also the requisite "tact" for governing satisfactorily.

There were seven schools of this grade the past year. The instruction in most of them was more thorough and practical, and consequently more remunerative than formerly. The prescribed studies are arithmetic, grammar, geography, reading, writing and spelling. In four of the schools history was taken in addition.

*School at Old Spain.*—Miss CARRIE W. CLAY, was promoted to this school from the Intermediate department, where she taught successfully the previous year. Her experience and acknowledged ability as a teacher were regarded as good evidence of her fitness to discharge her duties faithfully in this department. She spared neither time nor energy in her efforts to advance those under her charge. There was evidently a *conscientious* effort on her part to make the instruction thorough. The discipline of the school was generally good during the year, though good order was not always secured, particularly in the Winter term, without a recourse to coercive measures. These, however, were rendered necessary principally, if not wholly, by the absence of a proper sympathy and coöperation with the teacher. Promptness and accuracy were prominent features; hesitation and guessing were inadmissible. In arithmetic, the principles were clearly presented, the processes concisely stated, and the reasons definitely given. The recitations in parsing and analysis, as well as in geography, evinced the same correctness. While good progress was made in all of the studies, in no one was the improvement more apparent than in reading, in which branch this school was most deficient at the commencement of the year. The examination gave good satisfaction.

*School on Front Street*—Miss SUSAN B. PORTER, teacher.—This school, in attendance, ranks first among those of its grade. The government was strict and the instruction critical and thorough. It was not a matter of *choice* with the pupils whether they would do little or much; they were *required* and *induced* to apply themselves diligently to mental work; idleness and inattention found no place in the school-room. As a result of such a state of things, much mental labor was accomplished, much improvement made, and the year was one of great intellectual benefit to the pupils. The exercises at the examination were in perfect harmony with the every-day work of the school.

*School on High Street.*—The transition in this school from a male to that of a female teacher, at the commencement of the year, rendered the situation a difficult one. This was occupied by Miss N. C. M.



WINSHIP, who had had previous experience, and who furnished ample testimonials of good success. At first, the indications for a prosperous school were favorable, and subsequent visits, during the Summer term, furnished evidence of fair progress and commendable order. But, during the last part of the Fall term, the condition of the school was not as satisfactory. The attention of the teacher was directed to existing evils, and some improvement was effected. The teacher was interested in her work, and did all in her power to advance those committed to her care; but a spirit of mutual kindness and confidence between teacher and pupils was apparently wanting; this retarded the progress of mental development. A failure in government necessarily rendered the mental discipline defective. The condition of the school, as shown by the closing examination, was *not* satisfactory.

*School on Main Street.*—This was committed to the care of Miss L. MARIA PRATT, who entered upon her work as an experienced teacher. She soon learned the condition of the school and the wants of her pupils, and labored indefatigably to advance them in all of the required studies. The discipline was fair. There was an apparent disposition on the part of the pupils to rely too much on the teacher for direct assistance, instead of putting forth individual effort to overcome difficulties in their lessons. This was quite obvious in the study of arithmetic, and rendered the pupils less positive in their statements and reasoning at the time of recitation. The progress made in geography and the exercises in parsing, analysis of sentences and application of rules were very satisfactory. The reading of the first class was good, the pupils of the second and third classes were wanting in attention to the pauses and clear articulation. The examination gave general satisfaction.

*Center School, South Weymouth.*—Miss S. L. VINING, teacher. Though numerically this school was smaller than that of the previous year, yet there was the same interest and persevering effort manifested on the part of the teacher. The discipline did not at all times compare favorably with the character of the instruction. In arithmetic, the instruction was comprehensive and practical, in the recitation of which, the principles and rules were correctly stated and questions solved upon the blackboards with facility. While each branch of study received its appropriate share of attention, that of grammar appeared prominent. The closing examination afforded proof that good progress had been made in most of the studies. In reading, the pupils were deficient in distinctness of enunciation and correct emphasis, and were too monotonous. The examination of the first class



in arithmetic was very satisfactory, but the second class did not appear as well as on former occasions. The recitations in parsing and analysis were especially good. In geography the pupils were prompt, and exhibited a familiar acquaintance with the subject.

*The Pratt School.*—Miss MARTHA W. SEYMOUR, teacher.—The condition of this school through the year was good. While the amount studied was more than during some former years, the quality of the instruction was highly satisfactory. The government, which was unexceptional, was comparatively easy, from the mutual confidence and respect which existed between teacher and pupils. System, order and method were characteristic features of the school. While in regard to all of the branches taught, a good report could be given, the reading of the first and second classes was deserving of special commendation for clear and distinct articulation and correct emphasis. The closing examination exhibited the school as in excellent condition, both in government and mental attainments.

*School at the Landing.*—This school was under the charge of Miss LIZZIE C. WOOD until October 1st, at which time she resigned to accept a position in one of the Grammar Schools at Jamaica Plain. The condition of the school, while under her care, was excellent. Her resignation was a source of much regret, both to the pupils and their parents, by whom she will be gratefully remembered. The vacancy was filled by the appointment of Miss HENRIETTA WOODS, who entered upon her duties with an earnest desire to improve those entrusted to her care. She brought to her work a large share of energy, and was not wanting in interest. In the immediate connection with the school exercises, the government was good, when visited, but the control beyond the limits of the school-room was not as effectual. The closing examination was very satisfactory. The order was excellent. While all of the classes gave proof of thorough instruction, those in arithmetic and grammar did especially well. Had there been a more general sympathy and coöperation on the part of both pupils and parents, the teacher would have labored with feelings of less discouragement. Notwithstanding this, the examination exhibited favorably the results of her zeal and efforts.

#### NORTH HIGH SCHOOL.

Mr. G. W. SHAW assumed the charge of this school during the Fall term of the preceding year, and it was for the interest of the school that his services were continued. The school was large, numbering sixty-six pupils—too large a number for one teacher. The studies

pursued in the High School are of such a character as to impose upon the teacher much more labor than the common branches require, with the same number of pupils. Classes often meet with difficulties, which must be removed as an indispensable condition of further progress. It is pleasing to be able to say that this labor was faithfully performed, and with highly satisfactory results. The relations of the teacher to the members of the school were of a gratifying character,—those calculated to inspire mutual confidence, regard and respect,—an atmosphere in which we might reasonably, if not necessarily, expect cheerful and laborious effort, and consequent progress. It was evident that there was a steady and gratifying increase of interest from the commencement of the year till its close, with a corresponding progress in all of the studies. The attendance was uniformly good,—as good as could be reasonably asked under the circumstances, alike creditable to the teacher for the interest inspired, and to the pupils for a generous response and coöperation. Under such circumstances, when the teacher brings to his position a conscientious regard for the progress of his charge, industry, ability and love for his profession, seconded by the efforts of his pupils, a commendable progress is reasonably certain. The harmonious intercourse of teacher and pupils was uninterrupted, and while the government and efficiency of the school were satisfactory, at the same time the “law of love” sufficed to accomplish those important ends.

The public examination was held on Tuesday, the 22d of February, and was pronounced by the committee as “entirely satisfactory.” It is true that *every* question was not answered promptly and accurately, but the character of the mental training of the pupils, and the improvement really made, were good. It was apparent from the recitations that the pupils had been taught to think for themselves, and to exercise their mental faculties; that education, in its strict and proper sense, had been the object kept in view.

The graduating class was larger than usual, consisting of seven members—Misses Emily K. Vickery, Mary F. Loud, S. Annie Blanchard, Abbie F. Lincoln, Sarah J. South, Messrs. Willie A. Farren, Henry E. Newell. The examination in their respective studies was highly satisfactory. The essays and original orations were *decidedly good*. Though the exercises were protracted to a late hour, the interest of the parents and friends of the pupils, of whom there were a large number present, was sustained to the close.

#### SOUTH HIGH SCHOOL.

This school was continued under its former teacher, Mr. GAMWELL. In the school, thorough mental discipline was made a part of the



programme. The teacher manifestly was in earnest, mapped out the course of the pupils, designated the kind and amount of the labor—as much as could be fairly performed—and then *expected* the coöperation of the school, never allowing the pupils to decide whether much or little should be performed. Those who thus coöperated, who labored cheerfully and in the manner and to the extent required, made decided progress. That most did thus labor with their teacher was apparent, “achieving success;” but it is equally true that some were unwilling to study as industriously and methodically as would have been desirable, and the result was what might have been predicted—a low standard of attainments, a result following in the natural order of sequence, since *real* progress in science is made dependent upon labor, *industry* and *perseverance*. While the teacher insisted upon diligence and application, and was himself energetic, laborious and faithful, a similar effort of these pupils would have resulted in satisfactory progress. The school was not so large as during the previous year. At the opening of the school year, the number of pupils was 45. There were present at the closing examination 25. During the year, 20 left. Some of these shrank from the mental application required by the studies of the school, and becoming, after a time, actually unable, in consequence of past neglect, to prepare the lessons assigned to their classes, withdrew from the school. This cause operates to diminish the number of pupils in all High Schools of which we have any knowledge.

The teacher manifested the same zeal and fidelity in his work as in previous years. The instruction was critical and systematic, and the amount studied by the different classes was perfectly satisfactory. Promptness and precision in the statement of principles and the application of rules were pleasing features in the recitations.

The exercises of the closing examination were attended by the parents and friends of the pupils, and all appeared highly satisfied with the results of the year's labor. In the reading of essays, the method was somewhat varied from that ordinarily pursued on such occasions. They were read by classes, and were made the subject of examination, like other exercises. The examination of the classes in physical geography, geology, physiology, chemistry, and the languages, was *very satisfactory*. The classes in arithmetic, ancient history and English grammar, were not as prompt and accurate as in other recitations.

Four young ladies composed the graduating class—Misses Harriet A. Howe, Hattie C. Torrey, Selena S. Thomas, and Kate Vining, who sustained admirably the examination in all of their studies, and their essays were of a high order in thought, style and expression.



The following list contains the names of those pupils who were not absent. The school to which they respectively belonged is indicated by the name of the teacher. It is made up, first, of those who were not absent during the summer term. Second, of those not absent during the fall. Third, of those not absent through the winter. Fourth, of those not absent during the year.

## ALICE R. ROGERS, TEACHER.

SUMMER.	FALL.	WINTER.	YEAR.
John A. Casey.	Willie Greeley.	Edward Monaghan.	V. Chapin Daggett.
Charles F. Wade.	Everett Loud.	John Stetson.	Briget Casey.
Eddie Welligan.	John A. Casey.	Everett B. Howe.	- -
Anna I. Bates.	Henry Loud.	Horace B. Derby.	- -
Alice Blanchard.	Edward Monaghan.	- -	- -
Mary B. Linfield.	Mary I. Donahue.	- -	- -
Emily P. Shaw.	Martha M. Bowles.	- -	- -
Lulinda Thomas.	Ida Rosenfield.	- -	- -
- -	Mary B. Linfield.	- -	- -

## AUGUSTA RAYMOND, TEACHER.

Arthur Bates.	- -	George Lovell.	James Vining.
Herbert Cushing.	- -	- -	Arthur Hobart.
Alice Smith.	- -	- -	Willie Pratt.
Emma Hobart.	- -	- -	Laura Goodspeed.
Clara French.	- -	- -	Mary Thompson.
Fannie Merchant.	- -	- -	Nellie Stoddard.
Minna Dailey.	- -	- -	Ida E. Young.
- -	- -	- -	Lydia Goodspeed.

## SUSAN B. PORTER, TEACHER.

Charles Whitten.	Wille Norton.	Herbert Shaw.	Winslow Thayer.
Mary Riley.	Charles Whitten.	- -	- -
Florence Cushing.	Nellie Cushing.	- -	- -
Alice Knights.	Mary Coleran.	- -	- -

## ELIZA FRENCH, TEACHER.

Rufus Bates.	- -	- -	Wilfred Blanchard.
Charles C. Nash.	- -	- -	Rebecca H. Nash.
Abbie Morrison.	- -	- -	- -
Mary S. Nichols.	- -	- -	- -
Sarah E. Vinal.	- -	- -	- -

## LAVINIA TOTMAN, TEACHER.

Sammie W. Burrell.	- -	Albert P. Burrell.	Frank H. Reed.
Hattie S. S. Warden.	- -	Clayton B. Merchant.	- -
- -	- -	Wendell O. Totman.	- -

## HANNAH E. MILLER, TEACHER.

SUMMER.	FALL.	WINTER.	YEAR.
Carrie Lowery.	Walter Sanborn.	Charley Ford.	Nellie Crocker.
Laura Pray.	Sylvanus Richmond.	James Hancock.	Annie Stoddard.
Nettie Pray.	James Hancock.	Walter Sanborn.	-
-	Amasa Smith.	George Walsh.	-
-	George Walsh.	Eva Hender.	-
-	Lizzie Curtis.	Lizzie Phillips.	-
-	Mary A. Callahan.	-	-
-	Mary E. Coleren.	-	-
-	Carrie Lowery.	-	-
-	Mary Our.	-	-
-	Susan Pray.	-	-
-	Lizzie Phillips.	-	-

## S. W. BOWLES, TEACHER.

Maggie Monks.	-	Weston Cushing.	-
Olive Farmmer.	-	Artlur Cunningham.	-
Sarah W. Garey.	-	Cornelius McDavitt.	-
-	-	George Bates.	-
-	-	Julia Lunney.	-

## ALICE M. BAKER, TEACHER.

Lizzie Chessman.	-	-	Carrie Stoddard.
Fannie Foye.	-	-	Henry Burrell
Annie Foss.	-	-	Freddie Hall.
Addie King.	-	-	Timothy Clary.
Carrie Russ.	-	-	-
Carrie White.	-	-	-
Henry Gerting.	-	-	-
Frank Hardwick.	-	-	-
Warren White.	-	-	-

## MARIA F. BURRELL, TEACHER.

Minnie Walker.	-	-	-
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## LIZZIE C. PRATT, TEACHER.

Howard McAllister.	Charles Seabury.	Nellie Kenerson.	Hannah W. Barnes.
Nellie Kenerson.	Carrie Adams.	-	-
-	Mary Holbrook.	-	-

## EMMA L. WHITE, TEACHER.

Henry Torrey.	Willie Vining.	Willie Vining.	Eva Stoddard.
-	-	-	Albre Clapp.
-	-	-	Lillie Hunt.
-	-	-	Henry Chandler.
-	-	-	Nattie Chandler.
-	-	-	Fred Shores.

## LIZZIE L. WHITMAN, TEACHER.

SUMMER.	FALL.	WINTER.	YEAR.
John Hickey.	-	-	Frank Alexander.
Fred L. Reed.	-	-	James E. Casey.
John Welsh.	-	-	Charlie Loud.
Annie Casey.	-	-	Christopher Nelligan.
-	-	-	Maggie Harrington.

## S. L. VINING, TEACHER.

Charles Turner.	Alice Blanchard.	Eddie Nelligan.	Lizzie M. White.
Fremont S. Reed.	Rosa L. Shores.	-	-
Charlie E. Hayes.	Jennie Torrey.	-	-
Susan M. Loud.	Ezra Wright.	-	-
Rosa L. Shores.	Richard Smith.	-	-
Jennie Torrey.	Lucinda Church.	-	-
Lucinda Church.	-	-	-

## A. C. ORCUTT, TEACHER.

Irene Estes.	Elmer Belcher.	Ellen Thomas.	Imogene Hollis.
Martha Belcher.	Martha Belcher.	-	-
Mamie K. Estes.	Ellen Thomas.	-	-
-	Mamie Thomas.	-	-
-	Ada Corbin.	-	-
-	Mamie K. Estes.	-	-

## ANN LOIS WHITE, TEACHER.

Lilla Holbrook.	Hattie W. Baker.	-	-
L. V. Hunt.	Lilla Holbrook.	-	-
Nellie Holbrook.	Maggie McCormick.	-	-
Everett Pratt.	Eliza Daly.	-	-
Walter H. Hunt.	I. L. Hunt.	-	-
Fred Torrey.	V. L. Hunt.	-	-
George Prouty.	Nellie Holbrook.	-	-
-	Walter H. Hunt.	-	-
-	Charles Daly.	-	-
-	Frank Pool.	-	-

## L. MARIA PRATT, TEACHER.

Mary Logue.	-	Emilie Blanchard.	Emily White.
Abbott Lovell.	-	Addie Tirrell.	Irving White.
Willie Shaw.	-	Charlie Nash.	-
Prescott Lovell.	-	Henry Lowell.	-

## LIZZIE L. CUSHING, TEACHER.

Jennie Stetson.	Arthur Loud.	Leavitt Tirrell.	Freddie Bowker.
Nellie Moore.	Willie Barnard.	Eddie Tirrell.	Wallie Lowell.
Mary Murray.	Irving Loud.	James Conner.	Eddie Nolan.
Annie Cady.	James Gilligan.	Arthur Conner.	John Blanchard.
Lizzie Cady.	Addie Lloyd.	Arthur Gardner.	Herbert Merritt.
Janie Loud.	-	Sunie Thomas.	Allie Merritt.
Katie Gilligan.	-	Jennie Stetson.	Flora Barnard.
Ida Sherman.	-	Mary A. Gilligan.	Cora Lowell.
Henry Lowell.	-	Arthur Heald.	Lizzietta Dunbar.
Irving Sherman.	-	Louise Merritt.	Nellie Nolan.
Willie Conner.	-	-	Martha Barnard.
Leavitt Tirrell.	-	-	Abbie Dunbar.
Charlie Stowell.	-	-	-
Arthur Heald.	-	-	-



## LYDIA T. CUSHING, TEACHER.

SUMMER.	FALL.	WINTER.	YEAR.
Eddie Holbrook.	-	Henry Lawler.	George Murray.
Dana Morse.	-	Frank Nolan.	Mary L. O'Donnell.
Adolph Loud.	-	-	Emilie Nolan.
Thomas Kelly.	-	-	-
Loring Stetson.	-	-	-

## N. C. M. WINSHIP, TEACHER.

Jennie Campbell.	Mary A. Webster.	-	Mary R. Burrell.
-	Lottie McIntosh.	-	Mary A. Boyle.

## HENRIETTA WOODS, TEACHER.

Nettie Stiles.	-	Wendell Phillips.	Hannah Ward.
Anna Smith.	Wendell Phillips.	-	Carrie Bailey.
Lizzie Richards.	Alberta Pray.	-	Eddie Loud.
Alberta Pray.	Mary Rogers.	-	-
Willie Binney.	Anna Ford.	-	-
Waterman Burrell.	-	-	-

## MARTHA W. SEYMOUR, TEACHER.

Ellen L. McCormick.	-	-	-
Frank Shaw.	-	-	-
Kate Daly.	-	-	-

## ARVELLA A. SMITH, TEACHER.

Carrie Knights.	-	-	Lizzie A. Richards.
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## EMMA J. FAY, TEACHER.

Frank Davison.	-	-	-
Henry McIntosh.	-	-	-
Anna Davison.	-	-	-
Maggie Noonan.	-	-	-
Maria Sidaway.	-	-	-

## TIRZAH E. NORTON, TEACHER.

Loring Richards.	-	-	-
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## MARIA A. MORRILL, TEACHER.

Willie Rockwood.	-	-	Elmer F. Thayer.
Fletcher W. Howe.	-	-	Frank E. Burrill.
Elmer L. Paine.	-	-	Thomas Hickey.
Cynthia S. Reed.	-	-	Annie Deane.
Kate Healy.	-	-	Jennie L. Weeks.
S. Annie Graves.	-	-	Maggie Donahue.
Emily Loud.	-	-	Martha Harrington.
Mary H. Marlow.	-	-	-
Lilly A. Lantz.	-	-	-
Mary I. Nelligan.	-	-	-
Jennie Hope.	-	-	-
Helen N. Fogg.	-	-	-
Sylvia E. Blanchard.	-	-	-
Annie Hickey.	-	-	-
Kate Sullivan.	-	-	-

## EMMA J. WHITE, TEACHER.

SUMMER.	FALL.	WINTER.	YEAR.
Ella D. Turner. Silas W. Derby. Everett A. Cushing. Henry M. Derby. - -	Ella D. Turner. Samuel E. Turner. Everett A. Cushing. Silas W. Derby. George B. Turner.	Alice H. Shaw. I. Loring Doble. - - - - - -	Mary A. Blanchard. Walter Gay. - - - - - -

## MARY E. JOY, TEACHER.

J. Carroll. Bridget Carroll. Charlotte Edson. Sarah Orentt. Charlie Cushing.	- - - - - - - - - -	- - - - - - - - - -	Frank Boyle. - - - - - - - -
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## L. M. GRAVES, TEACHER.

Angie Cain. - -	Willie Halloran. Mary Fleming.	Angie Cain. - -	- - - -
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## ELLEN J. PARROTT, TEACHER.

- - - - - - - - - -	- - - - - - - - - -	Kate Moran. John Moran. - - - - - -	Abbie A. Nichols Annie Noonan. Nellie Connell. Willie McCarthy. Mary Connell.
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## ADALAIDE A. KEELER, TEACHER.

Frank Bedour. P. White. Lizzie Fairbanks. Lizzie Arnold. Olivine White. Georgianna Russ. Kate Ahune.	- - - - - - - - - - - - - -	- - Frank E. Clarke. George Macauley. Henry Loud. Charles Clarke. Kate Keohan. Alice Ford.	Willie Welsh. Herbert Baker. Grace Bicknell. Lizzie Ward Annie Conner. - - - -
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## M. LIZZIE FOYE, TEACHER.

Johnnie Badour. George Bicknell.	- - - -	Nettie Binney. Ellie Miller.	- - - -
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## AMEY M. ADLINGTON, TEACHER.

Artemus Howland. Delia Chagnon. Kate Baker.	- - - - - -	- - Willie Hays. George Trask.	- - - - - -
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## GEORGE W. SHAW, TEACHER.

Abbie Loud. Charles Bailey. Henry Donovan. Willie A. Farren. George Hunt. Henry Richards.	- - Alice Foye. - - Henry Donovan. - - - -	- - Lottie Briggs. Mary F. Loud. Willie A. Farren. Henry Richards. George Hunt.	- - Edward Hunt. - - Patrick Halnan. - - - -
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## F. B. GAMWELL, TEACHER.

SUMMER.	FALL.		WINTER.		YEAR.	
Edward R. Hastings.	-	-	-	-	Zerah W. Torrey.	
Charles S. Pratt.	-	-	-	-	Hattie C. Torrey.	
Frank E. Reed.	-	-	George W. Lloyd.		Kate Vining.	
Hattie A. Howe.	-	-	-	-	-	-
Maria C. Holbrook.	-	-	-	-	-	-
Clara A. Howe.	-	-	-	-	-	-
Maria Torrey.	-	-	-	-	-	-

All of which is respectfully submitted.

FRANCIS M. DODGE, *Superintendent.*

WEYMOUTH, March 8, 1870.



STATISTICAL TABLE.

SCHOOLS.	NAMES OF TEACHERS.	Wages per Month.		Length of School in Months.		Whole Number of Scholars.		Average Attendance.		Under 5 years.		Over 15 years.	
		Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Sum.	Win.
North High School, . . .	George W. Shaw, . . .	\$120 00	\$120 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	66	58	60	45.5	-	-	35	34
South High School, . . .	F. B. Gamwell, . . .	120 00	120 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	45	34	41+	27+	-	-	24	23
<i>Old Spain.</i>													
Grammar, . . .	Carrie W. Clay, . . .	36 00	36 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	50	50	40	38	-	-	-	-
Intermediate, . . .	Lizzie C. Pratt, . . .	32 00	32 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	41	40	35	32	-	-	-	-
Primary, . . .	Maria F. Burrell, . . .	28 00	28 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	47	49	39	40	-	-	-	-
<i>North Weymouth.</i>													
Mixed Grammar, . . .	Eliza French, . . .	36 00	36 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	49	47	43	40	-	-	-	-
<i>High Street.</i>													
Grammar, . . .	Nancy C. M. Winship, . . .	36 00	36 00	3 $\frac{3}{4}$	6	61	59	49.8	40.9	-	-	3	-
Intermediate, . . .	Augusta Raymond, . . .	32 00	32 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	53	49	44.5	43.6	-	-	-	-
Primary, . . .	Mary E. Joy, . . .	28 00	28 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	69	69	49+	53+	-	-	-	-
<i>Grant Street.</i>													
Primary, . . .	Lavinia Totman, . . .	28 00	28 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	66	63	51	49	4	-	-	-
<i>Pleasant Street.</i>													
Intermediate, . . .	Ellen G. Parrott, . . .	32 00	32 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	57	54	45+	43+	-	-	-	-
Primary, . . .	Emma J. Fay, . . .	28 00	28 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	61	64	43.2	45.3	-	-	-	-



STATISTICAL TABLE—Concluded.

SCHOOLS.	NAMES OF TEACHERS.	Wages per Month.		Length of School in Months.		Whole Number of Scholars.		Average Attendance.		Under 5 years.		Over 15 years.
		Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	
<i>Front Street.</i> Grammar, . . . Intermediate, . . .	Susan B. Porter, .	\$36 00	\$36 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	37	38	33	35	-	-	1 3
	Hattie F. Lyon, .	32 00	-	3 $\frac{3}{4}$	-	48	-	36.2	-	-	-	- -
	Tirzah E. Norton, .	-	32 00	-	6 $\frac{1}{4}$	-	53	-	41	-	-	- -
<i>Summer Street.</i> Primary, . . .	Arvella A. Smith, .	28 00	28 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	53	63	32	40+	-	-	- -
<i>Landing.</i> Grammar, . . . First Intermediate, . . . Second Intermediate, . . . Third Intermediate, . . . First Primary, . . . Second Primary, . . .	Lizzie C. Wood, .	36 00	-	3 $\frac{3}{4}$	-	31	-	25	-	-	-	- -
	Henrietta Woods, .	-	36 00	-	6 $\frac{1}{4}$	-	33	-	26.5	-	-	- -
	Hannah E. Miller, .	32 00	32 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	40	35	36.2	31.7	-	-	- -
	Emma J. Baker, .	32 00	-	3 $\frac{3}{4}$	-	45	-	39	-	-	-	- -
	Alice M. Baker, .	-	32 00	-	6 $\frac{1}{4}$	-	50	-	36	-	-	1 -
	Adelaide A. Keeler, .	32 00	32 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	56	54	48	48	-	-	- -
	A. M. Adlington, .	28 00	28 00	3 $\frac{3}{4}$	6	49	48	40.5	43	-	-	- -
	M. Lizzie Foye, .	28 00	28 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	51	62	33+	43+	-	-	- -





